1.	Field of study	Biomedical Engineering
2.	Faculty	Faculty of Science and Technology
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies (in engineering)
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the	General information about the module			
Module name	Programming languages			
Module code	08-IB-S1-17-4-JP			
Number of the ECTS credits	3			
Language of instruction	Polish			
Purpose and description of the content of education	Celem zajęć jest zapoznanie studentów z programowaniem aplikacji konsolowych w wybranym języku programowania. Studenci poznają różne pojęcia związane z programowaniem, które umożliwią im implementację własnego kodu programistycznego, w szczególności będą umieli zaimplementować instrukcje i pętle sterujące, operatory, proste i złożone typy zmiennych, funkcje, przekazywanie parametrów do funkcji, parametry domniemane, operacje i funkcje strumieniowe, operacje na plikach, zmienne wskaźnikowe, wyjątki, kompilację warunkową. W ramach zajęć studenci będą rozwiązywali zestawy zadań.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K_1	Definiuje pojęcia związane z budową komputerów oraz ich programowaniem.	W12	4
K_2	Wyjaśnia metodyki oraz techniki projektowania, wytwarzania i testowania oprogramowania.	W13	5
K_3	Wybiera odpowiednie narzędzia do realizacji określonych zadań programistycznych.	U10	5
K_4	Adaptuje poznane techniki do potrzeb realizacji zadań programistycznych o charakterze praktycznym.	U11	3
K_5	Tworzy projekty systemów informatycznych służących do gromadzenia i przetwarzania danych.	U26	5

9.	Methods of conducting classes		
	Code	Category	Name (description)
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
a03		Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object

		or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
d01	C C	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline

10	. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
k_	fs_1	lecture	15	exam	K_1, K_2, K_3, K_4, K_5	a01
k_	fs_2	laboratory classes	30	course work	K_1, K_2, K_3, K_4, K_5	a03, d01

11. The studen	nt's work, apart from participation in classes, inclu	udes in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade	Yes



Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.