

1.	Field of study	<b>Pedagogy: Pre-School Education and Early School Education</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

<b>7. General information about the module</b>	
Module name	<b>Metodyka edukacji wczesnoszkolnej</b>
Module code	PPW_MEW
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Celem przedmiotu jest uporządkowanie i rozbudowanie wiedzy oraz umiejętności studentek i studentów w obszarze metodyki edukacji wczesnoszkolnej. Moduł Metodyka edukacji wczesnoszkolnej obejmuje treści zawierające wiedzę, umiejętności i kompetencje społeczne niezbędne nauczycielowi do planowanie i realizacji zajęć edukacyjnych w klasach I-III, współpracy z różnorodnymi środowiskami wychowawczymi, przygotowania szkoły z uwzględnieniem potrzeb ucznia oraz czuwania nad prawidłowym procesem adaptacji szkolnej dziecka. Efekty uczenia się będą realizowane w ramach wykładów, ćwiczeń i pracy własnej studentów.
List of modules that must be completed before starting this module (if necessary)	[PPW_PED_W] Pedagogika wczesnoszkolna

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PPW_MEW_1	Student zna podstawowe zagadnienia z zakresu metodyki edukacji wczesnoszkolnej, w tym dotyczące celów i zasad kształcenia, metod i form nauczania oraz środków dydaktycznych stosowanych w procesie kształcenia uczniów klas I-III. (D.W1.; D.W2.)	KN2_W02 KN2_W10	3 3
PPW_MEW_2	Student posiada umiejętność samodzielnego projektowania sytuacji edukacyjnych w oparciu o wiedzę teoretyczną i praktyczną m.in. z zakresu edukacji wczesnoszkolnej i innych metodyk szczegółowych. (D.U1.; D.U2.)	KN2_U01 KN2_U02	3 3
PPW_MEW_3	Student potrafi dokonać ewaluacji własnych działań i wskazać obszary wymagające modyfikacji w przyszłym działaniu. D.U3.;	KN2_U08 KN2_U14	2 4
PPW_MEW_4	Absolwent ma świadomość poziomu swojej wiedzy i umiejętności, ma poczucie odpowiedzialności za efektywność edukacji dziecka (D.K1.; C.K4.; C.K3.; A.2.K2.)	KN2_K01 KN2_K07 KN2_K08	3 3 3

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	<b>Description</b> <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b01	Problem-solving methods	<b>Problem-based lecture</b> <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	<b>Lecture-discussion</b> <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	<b>Activating method – discussion / debate</b> <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	<b>Activating method – peer learning</b> <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	<b>Activating method – flipped classroom</b> <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c02	Demonstration methods	<b>Video show</b> <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c07	Demonstration methods	<b>Screen presentation</b> <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
c08	Demonstration methods	<b>Value-based methods – affective methods</b> <i>methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values</i>
d03	Programmed learning methods	<b>Working with another teaching tool</b> <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e04	Practical methods	<b>Project scheduling</b>

		<i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PPW_MEW_fns_1	lecture	10	course work	PPW_MEW_1	a03, b01, b02, c02, c07, c08
PPW_MEW_fns_2	practical classes	10	course work	PPW_MEW_1, PPW_MEW_2, PPW_MEW_3, PPW_MEW_4	b04, b08, b09, d03, e04, e07, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization	Getting acquainted with the syllabus content	No

	of classes	<i>reading through the syllabus and getting acquainted with its content</i>	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.