

1.	<b>Field of study</b>	<b>Pedagogy: Pre-School Education and Early School Education</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Elective course: Erudite</b>
Module code		PPW_FAC_ERUD
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Zajęcia fakultatywne mające na celu ukształtowanie osoby posiadającej interdyscyplinarną i zinterioryzowaną wiedzę o świecie umożliwiającą mu realizację skutecznej i profesjonalnej propeutyki przedmiotów takich jak: język polski, historia, przyroda (w tym: biologia, chemia, fizyka, geografia), matematyka, plastyka, muzyka, technika, informatyka.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PPW_FAC_ERUD_1	Student ma pogłębioną wiedzę o wychowaniu, kształceniu, jego biologicznych, medycznych, filozoficznych, społeczno-kulturowych, historycznych, psychologicznych uwarunkowaniach. (A.2.W.1., A.2.W.2.)	KN2_W03 KN2_W04	3 3	
PPW_FAC_ERUD_2	Student ma wiedzę na temat tradycyjnych i współczesnych nurtów i systemów pedagogicznych, ich historycznych i kulturowych uwarunkowań. (A.1.W1., A.1.W2., A.2.W1.)	KN2_W01 KN2_W07	4 4	
PPW_FAC_ERUD_3	Student ma wiedzę na temat projektowania ścieżki własnego rozwoju i sposobów kształtowania i rozwijania zainteresowań własnych oraz podopiecznych. (A.1.W3., H.U5.)	KN2_W12	5	
PPW_FAC_ERUD_4	Student wykazuje umiejętność uczenia się i doskonalenia, rozwijania własnych zainteresowań z wykorzystaniem nowoczesnych środków i metod pozyskiwania informacji oraz oferty środowiska społeczno-kulturowego. (A.1.K1.)	KN2_U01 KN2_U05	4 4	
PPW_FAC_ERUD_5	Student potrafi samodzielnie zdobywać wiedzę i rozwijać swoje profesjonalne i osobiste zainteresowania i kompetencje korzystając z różnych źródeł i nowoczesnych technologii. (A.1.K1., A.1.U6., C.U3.)	KN2_U04	4	
PPW_FAC_ERUD_6	Student ma świadomość własnej wiedzy i potrzebę stałego jej uzupełniania, ciągłego doskonalenia i doksztalcania, rozwoju własnych zainteresowań. (A.2.K1., A.3.K3.)	KN2_K01	5	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c05	Demonstration methods	Poster presentation <i>a visual presentation of a problem and its proposed solutions, created by the person teaching the course or by a student on a poster board showing one major element or a collection of several elements in a coherent graphic form</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PPW_FAC_ERUD_fns_1	practical classes	10	course work	PPW_FAC_ERUD_1, PPW_FAC_ERUD_2, PPW_FAC_ERUD_3, PPW_FAC_ERUD_4, PPW_FAC_ERUD_5, PPW_FAC_ERUD_6	b04, b07, c05, d03, e01, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.