University of Silesia in Katowice

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Psychologia rozwojowa
Module code		PPW_PS_ROZ
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studenta z podstawową wiedzą psychologiczną w zakresie zmian rozwojowych człowieka na przestrzeni życia, a także ich uwarunkowań biologicznych i środowiskowych. Moduł Psychologia rozwojowa obejmuje treści zawierające wiedzę, umiejętności i kompetencje społeczne niezbędne nauczycielowi do realizacji zadań związanych z pracą dydaktyczną i wychowawczą z osobami w wieku rozwojowym. Efekty uczenia się będą realizowane w ramach wykładów, ćwiczeń i pracy własnej studentów.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
PPW_PS _ROZ_1	Absolwent zna i rozumie klasyczne i współczesne teorie rozwoju człowieka, wychowania, uczenia się i nauczania lub kształcenia oraz ich wartości aplikacyjne, a także potrafi je krytycznie oceniać i twórczo z nich korzystać (A.2.W2., A.3.W2., A.3.U1, A.3.U2., A.3.U3., A.3.U6., A.3.K1., A.3.K2., A.3.K3.)	KN2_W02	4
PPW_PS _ROZ_2	Absolwent zna i rozumie zróżnicowane potrzeby rozwojowe i edukacyjne dzieci lub uczniów w okresie przedszkolnym i młodszym wieku szkolnym, wynikające z opóźnień, zaburzeń lub przyspieszenia rozwoju, oraz uwarunkowane wpływem czynników środowiskowych i sposoby dostosowywania do nich zadań rozwojowych i edukacyjnych (A.2.W2., A.3.W2., A.3.U1, A.3.U2., A.3.U3., A.3.U6., A.3.K1., A.3.K2., A.3.K3.)	KN2_W13	5
PPW_PS _ROZ_3	Absolwent potrafi obserwować sytuacje i zdarzenia pedagogiczne, analizować je z wykorzystaniem wiedzy pedagogiczno-psychologicznej oraz proponować rozwiązania problemów (A.2.W2., A.3.W2., A.3.U1, A.3.U2., A.3.U3., A.3.U6., A.3.K1., A.3.K2., A.3.K3.)	KN2_U01	4

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*	

b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
PPW_PS_ROZ_fns_1	lecture	10	exam	PPW_PS_ROZ_1	b02
PPW_PS_ROZ_fns_2	practical classes	10	course work	PPW_PS_ROZ_2, PPW_PS_ROZ_3	b04, b07, f02

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.