1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Koncepcje filozofii i etyki
Module code		PPW_KFE
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Wszystkie, przedstawione efekty kształcenia modułu kształcenia: Koncepcję filozofii i etyki planuje się osiągnąć za pomocą wykładowej oraz ćwiczeniowej formy kształcenia. Pierwszym celem jest wyjaśnienie, czym jest filozofia i etyka. Drugim celem jest przedstawienie studentom najważniejszych koncepcji antropologicznych i etycznych obecnych w myśleniu filozoficznym w kolejnych epokach (antyk, średniowiecze, nowożytność, filozofia współczesna). Trzecim celem jest omówienie wybranych problemów ontologicznych i epistemologicznych, których rozumienie jest niezbędne dla kompetentnego uczestniczenia we współczesnym dyskursie nauk społecznych (np. spór o uniwersalia, problem psychofizyczny, spór o źródła poznania, prawda, absolutyzm i relatywizm, sceptycyzm, wiedza naukowa itp.). Moduł stanowi podstawę teoretyczną, a celem jest wyposażenie studenta w umiejętność poszukiwania rozwiązań problemów etycznych w oparciu o konstruktywną argumentację filozoficzną, etyczną. Realizowane treści modułu pozwolą na nabycie przez studentów wrażliwości niezbędnej do dostrzegania i rozumnego rozstrzygania problemów moralnych pojawiających się we współczesnych kontekstach nauk humanistycznych, społecznych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PPW_KFE_1	Absolwent zna i rozumie filozoficzne i aksjologiczne opisy współczesności. (A.1.W1.)	KN2_W01	5
PPW_KFE_2	Absolwent zna i rozumie ontologiczne, aksjologiczne i antropologiczne podstawy wychowania, zagadnienia wychowania do odpowiedzialnej wolności oraz społeczeństwa wielokulturowego, a także podstawy dialogu międzykulturowego. (A.1.W2.)	KN2_W02	3
PPW_KFE_3	Absolwent potrafi wykorzystać posiadaną wiedzę teoretyczną z obszaru filozofii i etyki w sposób refleksyjny i krytyczny, poprawnie konstruować rozbudowane ustne i pisemne wypowiedzi dotyczące filozoficznych i etycznych aspektów różnych zagadnień pedagogicznych. (A.1.U1.)	KN2_U06	4
PPW_KFE_4	Absolwent jest gotów do stosowania norm etycznych w działalności zawodowej, kierując się szacunkiem dla godności człowieka. (A.1.K4.)	KN2_K01	3

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b01	Problem-solving methods	Problem-based lecture *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
c08	Demonstration methods	Value-based methods – affective methods *methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values*
d02	Programmed learning methods	Working with a programmed textbook *working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	Forms of teaching					
Code	**Name**		**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
PPW_KFE_fns_1	lecture		10	course work	PPW_KFE_1, PPW_KFE_2	a01, a05, b01, b02, c07, d02, f02
PPW_KFE_fns_2	practical classes		10	course work	PPW_KFE_1, PPW_KFE_2, PPW_KFE_3, PPW_KFE_4	b04, c07, c08, d02, f02

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.