

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Basics of Multi-and Intercultural Education
Module code	W6-PE-WZ-N1-PEWIM
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	Celem modułu jest poznanie fundamentalnych zagadnień z zakresu edukacji regionalnej, wielo- i międzykulturowej w teorii i praktyce, ze zwróceniem szczególnej uwagi na kwestie opieki i wsparcia społecznego małego dziecka; zrozumienie metodologicznych problemów pedagogiki międzykulturowej; kształtowanie u studentów myślenia o opiece międzyludzkiej, wsparciu społecznym, wychowaniu w kontekście wzajemnego wpływu kultury i człowieka; rozwijanie potrzeby studiowania i umiejętności analizy tekstów naukowych, samodzielnego formułowania, klasyfikowania i rozwiązywania problemów pedagogicznych i sytuacji wychowawczych.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-WZ-N1-PEWIM_K_1	student/studentka jest gotów/gotowa do dostrzegania i wykazywania wrażliwości na odmierności społeczne, kulturowe, indywidualne ludzi oraz na dziedzictwo kulturowe regionu	K_K02 KN1_K03	4 4
PE-WZ-N1-PEWIM_U_1	student/studentka potrafi krytycznie i refleksyjnie analizować koncepcje, teorie z zakresu pedagogiki międzykulturowej, na ich podstawie samodzielnie formułować, klasyfikować i rozwiązywać problemy pedagogiczne i sytuacje wychowawcze z uwzględnieniem zróżnicowanych potrzeb edukacyjnych uczniów	KN1_U03 KN1_U12 K_U04 K_U05	4 4 4 4
PE-WZ-N1-PEWIM_W_1	student/studentka zna i rozumie aparaturę pojęciową związaną z edukacją wielokulturową, międzykulturową, regionalną, pedagogiką międzykulturową i odnosi ją do pracy z jednostkami i grupami	KN1_W05 KN1_W06 K_W01	2 3 3
PE-WZ-N1-PEWIM_W_2	student/studentka zna i rozumie wiedzę o człowieku, kulturze, edukacji, opiece międzyludzkiej, wsparciu społecznym, wychowaniu młodego pokolenia w kontekście wzajemnych powiązań kultury i człowieka	KN1_W02 K_W02 K_W03	3 4 3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-WZ-N1-PEWIM_fns_1	lecture	5	course work	PE-WZ-N1-PEWIM_W_1, PE-WZ-N1-PEWIM_W_2	a01, b02, c07
PE-WZ-N1-PEWIM_fns_2	practical classes	10	course work	PE-WZ-N1-PEWIM_K_1, PE-WZ-N1-PEWIM_U_1	b04, b07, b08, c02, c07, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.