

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Activating Methods in the Care and Educational Work
Module code		W6-PE-WZ-N1-MAP
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		W trakcie zajęć omawianym zagadnieniem będą metody i techniki aktywizujące, czyli sposoby, wskazówki pomagające w opanowaniu wiedzy, rozwijaniu pomysłów, komunikowaniu się, dyskutowaniu, debatowaniu na różne tematy, podejmowaniu indywidualnych i wspólnych działań. Poruszona zostanie przydatność, efektywność ich zastosowania oraz kryteria doboru pod kątem możliwości, potrzeb uczestników różnych sytuacji edukacyjnych, opiekuńczo-wychowawczych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-WZ-N1-MAP_K_1	student/studentka jest gotów/gotowa do podejmowania działań opiekuńczo-wychowawczych z uwzględnieniem metod aktywizujących; do kreatywnego organizowania i przygotowywania zajęć opiekuńczo-wychowawczych w porozumieniu z innymi podmiotami w ramach działań zespołowych	KN1_K03 KN1_K06 KN1_K07	3 3 3	
PE-WZ-N1-MAP_U_1	student/studentka potrafi uzasadnić potrzebę stosowania metod i technik aktywizujących w pracy dydaktyczno-wychowawczej; dobrać metody i techniki aktywizujące do potrzeb uczestników konkretnych zajęć	KN1_U02 K_U02	3 2	
PE-WZ-N1-MAP_U_2	student/studentka potrafi zainicjować, zaplanować i zorganizować - z zastosowaniem różnych metod aktywizujących - aktywność osób w różnym wieku z uwzględnieniem ich potrzeb i możliwości w zróżnicowanych sferach działalności opiekuńczo-wychowawczej;	KN1_U03 K_U06	3 3	
PE-WZ-N1-MAP_W_1	student/studentka zna i rozumie rolę metod i technik aktywizujących w rozwoju zróżnicowanych kompetencji wychowanków oraz terminologię, klasyfikację tych metod, ich znaczenie, a także zasady pracy metodami aktywizującym	KN1_W15	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps</i>	

		<i>specified by the person teaching the course</i>
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-WZ-N1-MAP_fns_1	practical classes	10	course work	PE-WZ-N1-MAP_K_1, PE-WZ-N1-MAP_U_1, PE-WZ-N1-MAP_U_2, PE-WZ-N1-MAP_W_1	a05, b03, b04, e07, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
b02	Consulting the curriculum and the organization	Verification / adjustment / discussion of syllabus provisions		Yes

	of classes	<i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.