University of Silesia in Katowice

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Basics of Crisis Intervention
Module code		W6-PE-SR-N1-PIK
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł przygotowuje studentów w zakresie stosowania wiedzy dotyczącej sytuacji kryzysowej, umiejętności rozróżnienia rożnego rodzaju kryzysów, w tym tych wymagających instytucjonalnego profesjonalnego reagowania. Szczególnie w sposób kształtuje umiejętności stosowania technik i procedur pracy z dziećmi, młodzieżą, dorosłymi w kryzysie. Kształtuje postawy potrzeby współpracy ze specjalistami i instytucjami, potrafi wskazać instytucje zajmujące się profesjonalnie pomocą, a także zna obowiązki pracowników systemu oświaty w tym zakresie.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-SR-N1-PIK _K_1	student/studentka jest gotów/gotowa do okazywania empatii dzieciom i uczniom potrzebującym wsparcia i pomocy; szczególnie w sytuacji kryzysu (B.2.K1.)	K_K01 KN3_K02	3 4
PE-SR-N1-PIK _U_1	student/studentka potrafi analizować i stosować metodykę oddziaływań resocjalizacyjnych w środowisku otwartym, szczególnie podejmować i stosować procedury interwencji wobec osób w kryzysie (E.2R.U2)	KN3_U10 K_U07 K_U08	4 4 3
PE-SR-N1-PIK _W_1	student/studentka zna i rozumie podstawowe pojęcia psychologii: szczególnie kryzys, kryzys emocjonalny, sytuacja kryzysowa, etiologię kryzysów emocjonalnych, wskazówki do pracy z osobami w kryzysie (B.1.W1.)	KN3_W02 KN3_W14	4 4
PE-SR-N1-PIK _W_2	student/studentka zna i rozumie metodykę oddziaływań resocjalizacyjnych w środowisku otwartym; szczególnie postępowanie wobec osób w kryzysie (E.2R.W2.)	KN3_W05 K_W05 K_W06	3 3 3

9.	Methods of conducting classes	

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description

		a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b03	Problem-solving methods	Activating method – educational games *learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
f01	Methods of self-learning	Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*

10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	PE-SR-N1-PIK_fns_1	practical classes	10	course work	PE-SR-N1-PIK_K_1, PE-SR-N1-PIK_U_1, PE-SR-N1-PIK_W_1, PE-SR-N1-PIK_W_2	a03, b02, b03, b04, b07, c07, d03, f01

11.	The student's work, apart from participation in classes, includes in particular:			
	Code	Category	Name (description)	Is it part of the BUNA?
	a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
	a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
	a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
	c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.