University of Silesia in Katowice

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Social Competence Workshops. Activating the Local Community
Module code		W6-PE-WZ-N1-WKS.ASL
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem zajęć jest zapoznanie studentów z problematyką aktywizacji społeczności lokalnych ujmowaną jako zaangażowanie się podmiotów różnych instytucji i organizacji w działania podejmowane z przedstawicielami społeczności lokalnej, a nie tylko na rzecz przedstawicieli społeczności lokalnej oraz tworzenia sieci interakcji pomiędzy różnymi grupami podmiotów życia społecznego działających w środowisku lokalnym
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
PE-WZ-N1-WKS.ASL_K_1		student/studentka jest gotów/gotowa do identyfikacji specyfiki placówki/środowiska otwartego i podjęcia współpracy z otoczeniem w celu projektowania działań zmierzających do poprawy jakości pracy placówki, czy danego środowiska	KN1_K02 KN1_K05 KN1_K06	3 3 3
PE-WZ-N1-WKS.ASL_U_1		student/studentka potrafi zaangażować się w odkrywanie i mobilizowanie wartości, możliwości i umiejętności pojedynczych osób, czy grup - tym określić przybliżony potencjał ucznia - niezbędnych w zakresie zorganizowania się i podjęcia akcji, przedsięwzięć na terenie instytucji, czy w środowisku otwartym; potrafi nawiązać współpracę ze środowiskiem pozaszkolnym; potrafi wspierać ludzi i umożliwić im sprawowanie kontroli i uczestnictwo w procesie podejmowania decyzji; potrafi zaprojektować pracę z konkretną społecznością postrzeganą w kontekście całego środowiska lokalnego, stanowiącego też podmiot oddziaływania	KN1_U03 KN1_U05 KN1_U11 KN1_U14 K_U06 K_U08	3 2 2 3 2 3
PE-WZ-N1-WKS.ASL_W_1		student/studentka zna i rozumie założenia i cele aktywizacji społeczności lokalnej oraz rodzaje, charakter działań podejmowanych w ramach aktywizacji społeczności lokalnej; zna i rozumie sposoby, efektywne środki, zasady, dobre rozwiązania w zakresie projektowania i prowadzenia działań w środowisku otwartym	KN1_W04 KN1_W07 KN1_W15 K_W03	2 3 3 3

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
b01	Problem-solving methods	Problem-based lecture *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*
b10	Problem-solving methods	SWOT analysis *a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis*
e06	Practical methods	Observation *also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences*
e08	Practical methods	Practice-as-research *also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks*
f03	Methods of self-learning	Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10.	Forms of teaching					
	Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
	PE-WZ-N1WKS.ASL_fNs1	practical classes	10	course work	PE-WZ-N1-WKS.ASL_K_1, PE-WZ-N1-WKS.ASL_U_1, PE-WZ-N1-WKS.ASL_W_1	b01, b07, b09, b10, e06, e08, f03

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University *a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.