

1.	Field of study	Mathematics
2.	Faculty	Faculty of Science and Technology
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module			
Module name		Graduate Workshop		
Mod	lule code	W4-MT-S2-23-PMag		
Nun	nber of the ECTS credits	10		
Lan	guage of instruction	Polish		
	pose and description of the ent of education	Na pracowni magisterskiej student: •Pod kierunkiem promotora zapoznaje się z problemem realizowanym w ramach pracy, metodyką prowadzenia badań, oraz literaturą fachową, •Podejmuje badania pod kątem realizowania tematu pracy dyplomowej, •Opracowuje, interpretuje i dyskutuje uzyskane wyniki.		
com	of modules that must be pleted before starting this lule (if necessary)	not applicable		

8. Learning	earning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PMag_1	dobrze rozumie rolę i znaczenie rozumowań matematycznych w przygotowywanej pracy magisterskiej	K_W02	3	
PMag_2	potrafi przedstawić całościowe pisemne opracowanie dotyczące przygotowywanej pracy magisterskiej	K_U02	3	
PMag_3	rozumie potrzebę popularnego przedstawiania osiągnięć matematyki poprzez zredagowanie i upublicznienie pracy magisterskiej	K_K04	5	
PMag_4	rozumie i docenia znaczenie uczciwości intelektualnej w działaniach własnych i innych osób; postępuje etycznie	K_K03	5	

9. Methods of	Methods of conducting classes			
Code	Category	Name (description)		
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem		
b05	Problem-solving methods	Activating method – seminar / proseminar		

	a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes
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1	.0. Forms of teach	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
F	PMag_fs_1	seminar	45	course work	PMag_1, PMag_2, PMag_3, PMag_4	b04, b05	

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03		Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum	Yes



	passing grade	
	passing grade	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.