

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Continuing Professional Practice (School - Grades I-III)
Module code		PP-J2-PZC2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Zamierzone efekty uczenia się planuje się osiągnąć dzięki indywidualnemu uczestnictwu studentek/studentów w codziennej działalności placówek szkolnych. Zajęcia praktyczne, w wymiarze 60 godzin, posłużą nabywaniu umiejętności planowania, prowadzenia i dokumentowania zajęć, pogłębieniu znajomości specyfiki pracy dydaktyczno-wychowawczej w klasach I-III szkoły podstawowej. Praktyka zawodowa ciągła pomoże również w skonfrontowaniu i uogólnieniu wiedzy teoretycznej oraz dotychczasowych doświadczeń, a także w sprawdzeniu swoich umiejętności dydaktycznych, wychowawczych i opiekuńczych zdobytych w toku studiów i w czasie wcześniej realizowanych zajęć metodycznych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme		Level of competenc (scale 1-5)
PP-J2-PZC2_1	studentka/student zna i rozumie praktyczne zasady samodzielnego planowania i realizowania pracy wychowawczo-dydaktycznej w klasach I-III szkoły podstawowej (J.2.W1)	PP_W_05		4
		PP_W_09		4
		PP_W_10		4
		PP_W_11		4
		PP_W_13		3
PP-J2-PZC2_2	studentka/student potrafi stosować posiadaną wiedzę teoretyczną i przedmiotową do realizacji podjętych zadań opiekuńczo-wychowawczych i edukacyjnych w czasie praktyki oraz planować i realizować działania wychowawczo-dydaktyczne w klasach I-III szkoły podstawowej, pod kierunkiem nauczyciela z odpowiednim doświadczeniem zawodowym (J.2.U1) a także poddawać refleksji i identyfikować spontaniczne zachowania uczniów jako sytuacje wychowawczo-dydaktyczne i wykorzystywać je w czasie prowadzonych zajęć (J.2.U2)	PP_U_01		4
		PP_U_02		3
		PP_U_03		4
		PP_U_04		4
		PP_U_08		4
		PP_U_09		4
		PP_U_10		4
		PP_U_11		4

		PP_U_13	3
PP-J2-PZC2_3	studentka/student przejawia gotowość do rozwijania swojego przygotowania merytorycznego we współpracy z nauczycielami i specjalistami (J.2.K1)	PP_K_04 PP_K_05	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-J2-PZC2_fs_1	internship	60	course work	PP-J2-PZC2_1, PP-J2-PZC2_2, PP-J2-PZC2_3	e01, e04, e05, e06

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes	No

		<i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.