

1.	<b>Field of study</b>	<b>Pedagogy: Pre-School Education and Early School Education</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Methodology of Teaching a Foreign Language to a Young Child (sem. 1)</b>
Module code		PP-E2-MNJO1
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest zaznajomienie osób studiujących z procesami przyswajania języka drugiego przez dzieci w różnych kontekstach edukacyjnych i przygotowanie ich do planowania i wdrażania nauczania języka obcego w przedszkolu i klasach I-III szkoły podstawowej. W ramach kursu studenci poznają różne metody, techniki, strategie nauczycielskie, systemy motywacyjne, rodzaje ćwiczeń, sposoby stymulowania uczenia się języka obcego przez dzieci i materiały wykorzystywane w nauczaniu języka obcego małego dziecka. Zapoznają się również z różnorodnymi rolami pełnionymi przez nauczyciela języka obcego oraz sposobami indywidualizacji procesu nauczania.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-E2-MNJO1_1	studentka/student zna i rozumie metody nauczania języka obcego w przedszkolu i klasach I-III szkoły; zasady oceniania umiejętności językowych dzieci lub uczniów; podstawę programową dla I etapu edukacyjnego w zakresie języka obcego; przyswajanie języka drugiego przez dzieci w różnych kontekstach edukacyjnych; znaczenie gier, zabaw, piosenek w nauce języka obcego, zasady oceniania umiejętności językowych dzieci/uczniów (E.2.W1; E.2.W2; E.2.W3; E.2.W4; E.2.W5)	PP_W_02 PP_W_10	4 4	
PP-E2-MNJO1_2	studentka/student potrafi zaplanować nauczanie języka obcego w przedszkolu i klasach I-III szkoły podstawowej pod względem doboru metody, technik i materiałów; jest przygotowany do łączenia nauczania języka obcego z odgrywaniem innych ról nauczyciela, jest autonomiczny i innowacyjny; wykorzystać gry, zabawy, piosenkę i ruch w nauczaniu języka obcego; efektywnie wykorzystać multimedia w nauczaniu języka obcego (E.2.U1; E.2.U2; E.2.U3)	PP_U_02 PP_U_03 PP_U_11 PP_U_13	3 3 3 3	
PP-E2-MNJO1_3	studentka/student wykazuje gotowość do pozytywnego motywowania dzieci lub uczniów do aktywnego zaangażowania się w naukę języka obcego (E.2.K1)	PP_K_01 PP_K_06	3 3	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-E2-MNJO1_fs_1	lecture	15	course work	PP-E2-MNJO1_1	a01, b01, b02
PP-E2-MNJO1_fs_2	practical classes	15	course work	PP-E2-MNJO1_2, PP-E2-MNJO1_3	a05, b04, b08, c06, d01, e02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.