

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module
Module name	Master's Seminar 1
Module code	PP-A1-SM1
Number of the ECTS credits	5
Language of instruction	Polish
Purpose and description of the content of education	Celem cz. I modułu seminarjnego jest przygotowanie studentki/studenta do dojrzałego, kompleksowego prowadzenia badań, rozszerzenie wiedzy z zakresu metodologii badań społecznych oraz poznanie różnych koncepcji metodyki badań pedagogicznych i społecznych, ze szczególnym uwzględnieniem zagadnień rozwoju, funkcjonowania, edukacji, wychowania i socjalizacji dzieci w wieku przedszkolnym i młodszym szkolnym. W trakcie pierwszego semestru studentka/student wybiera temat pracy magisterskiej oraz opracowuje jej plan, przeprowadza kwerendę źródeł.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-A1-SM1_1	studentka/student zna i rozumie specyfikę przedmiotową i metodologiczną pedagogiki główne szkoły, orientacje badawcze, strategie i metody badań stosowanych w naukach społecznych, mapę stanowisk i podejść metodologicznych; rozumie postulat wieloparadygmatyczności uprawiania badań w pedagogice przedszkolnej i wczesnoszkolnej (A.1.W2.; A.1.W3.; K.W1., K.W2.)	PP_W_19 PP_W_20	3 3
PP-A1-SM1_2	studentka/student potrafi w sposób spójny i precyzyjny wypowiadać się w mowie i piśmie, posiada umiejętność konstruowania rozbudowanych ustnych i pisemnych uzasadnień na tematy dotyczące różnych zagadnień pedagogicznych z wykorzystaniem różnych ujęć teoretycznych, korzystając zarówno z dorobku pedagogiki, jak i innych dyscyplin naukowych, z materiałów źródłowych adekwatnych do problemu pracy dyplomowej (A.1.U1.; A.1.U2.; A.1.U6; K.U6)	PP_U_15	3
PP-A1-SM1_3	studentka/student potrafi posługiwać się wybranymi ujęciami teoretycznymi w celu analizowania działań praktycznych oraz współpracować z członkami zespołów badawczych na etapie projektowania badań naukowych (A.1.U1.; A.1.U2.; K.U3)	PP_U_01 PP_U_19	4 4
PP-A1-SM1_4	studentka/student przejawia gotowość do rozpoznawania specyfiki środowisk wychowawczych oraz ich wpływu na funkcjonowanie dzieci/uczniów	PP_K_06	3

9. Methods of conducting classes		
Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A1-SM1_fs_1	seminar	30	course work	PP-A1-SM1_1, PP-A1-SM1_2, PP-A1-SM1_3, PP-A1-SM1_4	b05, e04, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.