

1.	<b>Field of study</b>	<b>Polish Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Pragmalinguistics</b>
Module code	W1-FP-S1-PRA
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Celem modułu jest zapoznanie osób studiujących z teorią aktów mowy i najważniejszymi pojęciami z zakresu pragmalingwistyki oraz uświadomienie pragmalingwistycznych uwarunkowań aktów komunikacji. Wśród omawianych zagadnień znajdują się więc takie, jak: składniki aktu mowy, akty mowy jawne i ukryte, kulturowe uwarunkowania kompetencji pragmatycznej. Przedmiotem oglądu będą również przemiany w obrębie komunikacji zachodzące pod wpływem zmian kulturowych i cywilizacyjnych (np. dotyczące norm grzecznościowych). Osoby studiujące będą także rozwijać umiejętność analizy materiału językowego z wykorzystaniem instrumentarium pragmalingwistycznego.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
01	zna i rozumie podstawowe pojęcia i teorie pragmalingwistyki: m.in. akt mowy, składniki aktu mowy, akty mowy jawne i ukryte, etykieta językowa	K_W05	4
02	zna i rozumie wpływ kultury na akty mowy i ich realizację; zna, rozumie i rozpoznaje wpływ czynników pragmalingwistycznych na komunikację; zna rozumie procesy zachodzące pod wpływem przemian kulturowych	K_W03	4
03	potrafi dokonać opisu i analizy zjawisk językowych z pragmalingwistycznego punktu widzenia	K_U06	3
04	potrafi zaplanować i zrealizować projekt indywidualny/grupowy dotyczący analizy wybranego problemu z zakresu pragmalingwistyki	K_U07	4
05	jest gotowy do świadomego i krytycznego odbioru komunikatów publicznych – ma świadomość ich pragmalingwistycznych uwarunkowań, a także perswazyjno/manipulacyjnego charakteru	K_K02	4

<b>9. Methods of conducting classes</b>		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>

b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
C	practical classes	30	course work	01, 02, 03, 04, 05	a05, b04, b08

<b>11. The student's work, apart from participation in classes, includes in particular:</b>			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.