

1.	Field of study	Polish Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Linguistic text analysis</b>
Module code		W1-FP-S1-LINGAT
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest zaznajomienie osób studiujących z zagadnieniami teoretycznymi współczesnej lingwistyki tekstu oraz kształcenie i rozwijanie w toku konkretnych ćwiczeń umiejętności analizy oraz interpretacji tekstu z wykorzystaniem instrumentarium metodologicznego współczesnego językoznawstwa. Moduł przybliży główne kierunki i szkoły badawcze, pozwalając zrozumieć różnorodne perspektywy i problemy analizy tekstu. Kurs umożliwi także zdobycie umiejętności niezbędnych do interpretacji oraz tworzenia różnego rodzaju tekstów dzięki zadaniom i ćwiczeniom ilustrującym poszczególne zagadnienia tekstologiczne.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
01	zna w stopniu zaawansowanym założenia i metody współczesnej lingwistyki tekstu	K_W02 K_W03	4 4
02	posiada wiedzę na temat perspektyw rozwoju badań językoznawczych nad tekstem oraz stojących przed nimi wyzwań	K_W05 K_W06	4 3
03	posiada pogłębioną wiedzę na temat związków lingwistyki tekstu z innymi dziedzinami oraz dyscyplinami i subdyscyplinami nauki	K_W07	3
04	potrafi skonfrontować ze sobą różne ujęcia badawcze danego problemu językoznawczego i określić ich założenia metodologiczne oraz ideowe	K_U02 K_U03	3 3
05	potrafi samodzielnie zanalizować i zinterpretować nieliteracką wypowiedź lub praktykę językową z wykorzystaniem narzędzi badawczych lingwistyki tekstu oraz stworzyć tekst o określonych parametrach tekstologicznych	K_U05	3
06	potrafi samodzielnie oraz w grupie zaplanować oraz przeprowadzić analizę tekstologiczną tekstu	K_U08	3
07	jest gotów do definiowania i rozwiązywania problemów kulturowo-społecznych, mając świadomość doniosłości działań tekstotwórczych (tworzenia i recepcji tekstów różnego rodzaju)	K_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
C	practical classes	30	course work	01, 02, 03, 04, 05, 06, 07	a05, b03, b04, b08

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No