University of Silesia in Katowice

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to logic for humanists
Module code		W1-BN-S1-PLH01
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		During the module, students become familiar with the basics of modern logic, theoretical and practical. The goal is to develop a clear, precise and open way of thinking and arguing. Thanks to the knowledge of logical theories and the English language, the student is to acquire logical erudition to the extent necessary to understand logical problems themselves and to freely navigate the issues of other sciences that raise the problem of logical tasks. Knowledge of practical logic is intended to develop logical culture in general, and in particular to develop the logical side of the ability to discuss and argue in negotiations in Polish and foreign environments.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
PLH01_1	student ma uporządkowaną wiedzę ogólną, obejmującą terminologię, teorie i metodologię z zakresu logiki	K_W04	4
PLH01_2	student poznaje narzędzia logiczne	K_W02	4
PLH01_3	student umie wykorzystać metody logiki i matematyki do analizy i interpretacji otaczającej go rzeczywistości i wytworów kultury	K_W04	4
PLH01_4	student umiejętnie wykorzystuje narzędzia logiczne w konstruowaniu wypowiedzi i w dyskusji	K_U06	4
PLH01_5	student umiejętnie wykorzystuje narzędzia logiczne w analizie tekstu	K_U01	3
PLH01_6	student rozumie tekst logiczny z zakresu bibliologii, informatologii, matematyki w języku polskim i angielskim	K_U05	3
PLH01_7	student zna zakres posiadanej przez siebie wiedzy i posiadanych umiejętności, rozumie potrzebę ciągłego dokształcania się i rozwoju zawodowego	K_U09	3

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
b08	Problem-solving methods	Activating method – peer learning

		learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PLH01_fs_1	practical classes	15	course work	PLH01_1, PLH01_2, PLH01_3, PLH01_4, PLH01_5, PLH01_6, PLH01_7	b08, d03, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.