

1.	<b>Field of study</b>	<b>Scientific Information and Library Science</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Preservation of library collections</b>
Module code		W1-BN-S1-OZB06
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		As part of the module, students will acquire knowledge in the field of protection and conservation of collections and the ability to use analytical and instrumental methods in conservation and bookbinding work. The implementation of the module is intended primarily to ensure that the student is able to practically apply theory in practice and is able to adapt methods and tools in the field of collection protection, conservation and bookbinding in the activities of the library and archive. This purpose is achieved by using methods that activate students, in particular practical classes.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OZB06_1	student ma uporządkowaną wiedzę ogólną, obejmującą terminologię, teorię i metodologię z zakresu ochrony zbiorów, mikrobiologii, chemii oraz introligatorstwa	K_W04	4	
OZB06_2	student ma wiedzę o powiązaniach ochrony zbiorów z innymi dziedzinami nauki	K_W01	5	
OZB06_3	student potrafi samodzielnie zdobywać wiedzę z zakresu ochrony , konserwacji i introligatorstwa materiału bibliotecznego. Umiejętnie wykonuje prace badawcze na danym materiale bibliotecznym tj. prywatnym lub materiałem zakupionym do ćwiczeń	K_U01	4	
OZB06_4	student potrafi przeprowadzić analizę i interpretację badań materiału bibliotecznego z zastosowaniem typowych metod, w celu określenia ich znaczeń	K_U03	5	
OZB06_5	student efektywnie organizuje własną pracę i krytycznie ocenia stopień jej zaawansowania	K_K01 K_K02	5 5	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion	

		<i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

**10. Forms of teaching**

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OZB06_fs_1	workshop	45	exam	OZB06_1, OZB06_2, OZB06_3, OZB06_4, OZB06_5	b02, b08, b09, c07, e01

**11. The student's work, apart from participation in classes, includes in particular:**

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.