

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Book Culture – the Gutenberg Era
Module code		W1-BN-S1-KK03
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		During the module, students will acquire knowledge on the development of the forms of printed books from the 16th century to the end of the 18th century. They will be able to identify and characterize the entities of the old book market. They will learn about the circulation of printed books (authors, publishers, printers, censorship, booksellers, bookbinders) and handwritten books in social communication in ancient times. As a result of completing the module, the student will also be able to use terminology related to the evolution of books in the 16th-18th centuries and apply it to describe bibliological processes understood in terms of the directions of development of book science and knowledge from the humanities and social sciences.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KK03_1	Students have their knowledge of the critical role of the book, its creators, recipients, and institutions in communicating and creating the cultural heritage of humanity. Based on the acquired knowledge, he can express himself precisely and coherently, both orally and in writing, on topics related to the history of books and related to them, knows the scope of his knowledge and skills, and understands the need for continuous education and development.	K_U03 K_U09 K_W02	5 5 5	
KK03_2	Students have a understanding of the stages of change and book forms, are familiar with the literature related to the issues discussed, and are aware of the responsibility for preserving the regional, national and world cultural heritage related to the printed word and related issues. Students can independently acquire knowledge and develop research skills, using various types of sources and works by different authors; they are open to new ideas, ready to change their minds in the light of new knowledge.	K_K04 K_U01 K_U08 K_W03	5 5 5 5	
KK03_3	Based on knowledge about the functioning of books, institutions, and book people in the society of the 16th - 18th centuries and the relationships between them, students can recognize research problems and propose solutions, identify various types of products of book culture among the products of human activity and confront them with their knowledge. and then apply it to improving the quality of work in book institutions	K_K01 K_U01 K_U08 K_W02	4 4 4 4	
KK03_4	Students know the terminology related to the evolution of the book in the 15th-18th centuries and related issues			

(institutions, employees, production, art and book market). They can use it to construct statements, create research postulates, and solve their problems, developing existing knowledge and skills related to bibliology and related sciences.	K_U03 K_W04	4 4
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9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KK03_fs_1	laboratory classes	30	course work	KK03_1, KK03_2, KK03_3, KK03_4	b02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation</i>	Yes

		<i>of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.