1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Book editing for young audience
Module code		W1-BN-S1-OPEKM04
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		This module aims to impart knowledge on the editing of contemporary publications for young audiences, their typology, and distinctive features, considering the historical context. Theoretical information will facilitate the typology, characterization of various forms of texts for children and youth, and their evaluation. Consequently, students should also be aware of the continuous processes shaping distinct editorial features of books and magazines aimed at young readers. They should also be cognizant of the transformations in forms of publications for young audiences under the influence of widespread media and telecommunications.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPEKM04_1	student zna terminologię dotyczącą edytorstwa publikacji dla młodych odbiorców (kategorie wydawnictw, cechy charakterystyczne)	K_W04	5
OPEKM04_2	student orientuje się w dyskusjach na temat rozwoju sztuki introligatorskiej w wydawnictwach dla dzieci i młodzieży z uwzględnieniem kontekstu historycznego	K_W02	5
OPEKM04_3	student zna formy promocji stosowane w celu popularyzacji wydawnictw dziecięco-młodzieżowych reprezentujących wysoki poziom artystyczno-edytorski	K_W06	4
OPEKM04_4	student potrafi samodzielnie wyszukać źródła informacji o współczesnych edycjach wydawnictw dla dzieci i młodzieży oraz korzystać z nich	K_U01	5
OPEKM04_5	student potrafi dokonać analizy typograficznej wydawnictw dla dzieci i młodzieży oraz innych form tekstów kierowanych do tej grupy odbiorców i na tej podstawie sformułować wypowiedź	K_U03 K_U08	5 5
OPEKM04_6	student ma świadomość konieczności włączania elementów wiedzy z zakresu wydawnictw dla dzieci i młodzieży w pracę z różnymi grupami interesariuszy instytucji kultury	K_K01 K_K02 K_U09	2 1 3

OPEKM04_7	potrafi ocenić, uwzględniając metody badawcze bibliologii i informatologii oraz dyscyplin pokrewnych, wartość wydawnictw dla młodego odbiorcy	K_K02	3

9. Methods of conducting classes

Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPEKM04_fs_1	practical classes	30	course work	OPEKM04_1, OPEKM04_2, OPEKM04_3, OPEKM04_4, OPEKM04_5, OPEKM04_6, OPEKM04_7	b04, b09, d03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.