

| 1. | Field of study | Scientific Information and Library Science |
|----|--------------------------------|--|
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| 7. | General information about the module | | | | |
|-------------|--|--|--|--|--|
| Module name | | History of the manuscript | | | |
| Mod | ule code | W1-BN-S1-DKR02 | | | |
| Nun | nber of the ECTS credits | 3 | | | |
| Lan | guage of instruction | Polish | | | |
| | ent of education | In this module, students will gain knowledge on the history of the manuscript book from antiquity to the Middle Ages, including the evolution of writing and the book, as well as the institutions associated with it in various cultural circles. They will learn about the development of manuscript books, calligraphic and illuminator schools, types of bindings, and the formation of the xylographic book and the structure of incunabula, along with the characteristics of typographic centers in the early printing era. Students will correctly use terminology related to the topics discussed and will be able to critically assess the literature on the subject. Completion of the module should develop awareness of the responsibility for preserving the cultural heritage associated with the written word. | | | |
| com | of modules that must be pleted before starting this ule (if necessary) | not applicable | | | |

| 8. Learning | urning outcomes of the module | | | | | |
|-------------|---|------------------------------------|--------------------------------|--|--|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | | | |
| DKR02_1 | ma wiedzę na temat kluczowej roli i rozwoju pisma, form książki, jej twórców, sposobów powstawania i odbiorców w procesach komunikowania ludzkości od starożytności do końca XV wieku | K_W02 | 5 | | | |
| DKR02_2 | ma orientację w ewolucji książki w różnych kręgach cywilizacyjnych | K_W03 | 5 | | | |
| DKR02_3 | posiada wiedzę, orientację i umiejętność krytycznej oceny i selekcji piśmiennictwa związanego z poruszanymi zagadnieniami | K_U08 K_W03 | 3 | | | |
| DKR02_4 | zna terminologię związaną z ewolucją książki i związanymi z nią pokrewnymi zagadnieniami (np. historią pisma, produkcją materiałów piśmienniczych, książką rękopiśmienną i drukowaną, sztuką książki, historią bibliotek i księgozbiorów) | K_W04 | 4 | | | |
| DKR02_5 | jest otwarty na nowe idee, gotowy do zmiany zdania w świetle nowej wiedzy, przy tym ma świadomość odpowiedzialności za zachowanie dziedzictwa kulturowego regionalnego, narodowego i światowego związanego ze słowem pisanym i drukowanym oraz zagadnieniami z nimi powiązanymi | K_K04 | 3 | | | |



| 9. Met | Methods of conducting classes | | | |
|--------|-------------------------------|-------------------------------|---|--|
| С | Code | Category | Name (description) | |
| a01 | | ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, | Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided | |
| b09 | | _ | Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course | |

| 10. | Forms of teaching | | | | | |
|-----|-------------------|--------------------|----|---|---|-------------------------------|
| | Code | Name | | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| DKF | R02_fs_1 | lecture | 30 | course work | DKR02_1, DKR02_2, DKR02_3, DKR02_4, DKR02_5 | a01 |
| DKF | R02_fs_2 | laboratory classes | 15 | course work | DKR02_1, DKR02_2, DKR02_3, DKR02_4, DKR02_5 | b09 |

| 11. The student's | The student's work, apart from participation in classes, includes in particular: | | | |
|-------------------|--|--|-------------------------|--|
| Code | Category | Name (description) | Is it part of the BUNA? | |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes | No | |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc. | Yes | |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.