University of Silesia in Katowice

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Libraries around the world – activity patterns
Module code		W1-BN-S1-OPBS06
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will learn about current trends in the development of library services worldwide. They will become familiar with the patterns of activity used in different types of facilities, the techniques employed therein, and ways to engage users, as well as how to adapt work standards to meet the needs of the modern recipient.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description		Learning outcomes of the programme	Level of competenc (scale 1-5)
OPBS06_1	student zna warunki funkcjonowania bibliotek jako instytucji kultury i nauki, rozumie ich rolę w kształtowaniu współczesnych społeczeństw		K_W02	4
OPBS06_2	student rozumie zjawiska zachodzące we współczesnym świecie, dostrzega zmiany zachodzące w potrzebach i postawach różnych grup społecznych, zna aktualne trendy w rozwoju bibliotek jako instytucji kultury i nauki		K_W06	4
OPBS06_3	student potrafi dostosować wzorce i standardy działania bibliotek zagranicznych do warunków funkcjonowania w Polsce, wykorzystuje aktualne światowe tendencje rozwoju bibliotek w projektowaniu i organizowaniu pracy bibliotecznej w kraju		K_U05	4
OPBS06_4	student komunikuje się z różnymi grupami interesariuszy dostosowując kanały i techniki komunikacyjne do ich potrzeb, podejmuje działania aktywizujące użytkowników do korzystania z bibliotek jako instytucji kultury i nauki		K_U04 K_U05	4 4
OPBS06_5	student jest otwarty na nowe idee, gotowy do uczenia się i zmiany zdania w świetle nowej wiedzy o sposobach funkcjonowania bibliotek w różnych częściach świata		K_U09	2

9.	Methods of conducting classes		
Code	Category		Name (description)
b08	Problem-solving methods		Activating method – peer learning _learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning_

		situation where students with a similar level of experience learn from one another
b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*
d01	Programmed learning methods	Working with a computer *e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline*

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
OPBS06_fs_1	practical classes	30	course work	OPBS06_1, OPBS06_2, OPBS06_3, OPBS06_4, OPBS06_5	b08, b09, d01

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.