

1.	Field of study	Interdisciplinary Environmental Studies in the Humanities
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Selected issues of the environmental humanities II
Module code		W1-SH-S1-WZHS.2
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		The module is a continuation of “Selected issues of environmental humanities I.” The student chooses one of the courses within the module, which include proposals of original courses on the natural and technological environment, aesthetics of nature, gender studies, posthumanism, and the so-called applicable or blue humanities. The aim of the module is to provide students with an in-depth introduction to contemporary trends, problems and current issues in non-anthropocentric humanities, with an emphasis on its relationship with the areas of non-humanist knowledge.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
01	has in-depth knowledge of the interrelationships of humanities research oriented towards the wider environment (non-anthropocentric humanities) with biological sciences, earth and environmental sciences, legal sciences and sociological sciences	W03	3	
02	has in-depth knowledge of the current directions of development of humanistic-environmental knowledge, including technological conditions of the environment	W04 W11	4 4	
03	can independently use knowledge of the relationship between science, technology and capital in supporting anti-crisis environmental solutions	U03	4	
04	can provide convincing arguments, independently referring to specialist knowledge from various sources	U06	3	
05	demonstrates willingness for contemporary transdisciplinary thinking, is not afraid to open to other than humanistic disciplines of knowledge	K02	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a04	Lecture methods / expository methods	Lecture-speech	

		<i>a lecture variant; an oral presentation of lecture content which has been prepared in writing; a lecture-speech can be delivered by the person teaching the course or an invited guest</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
C	practical classes	30	course work	01, 02, 03, 04, 05	a04, b02, b04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.