1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		**Edukacja regionalna i międzykulturowa**
Module code		PPW_ED_MIĘDZY
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł edukacja regionalna i międzykulturowa stanowi wprowadzenie do szerokiej problematyki z zakresu pedagogiki międzykulturowej. Pozwala przyszłemu nauczycielowi na zdobycie podstawowej wiedzy merytorycznej i metodycznej, umiejętności i kompetencji niezbędnych do realizacji zadań edukacyjnych związanych z kształtowaniem tożsamości regionalnej, narodowej i europejskiej dziecka, budowaniem więzi społecznych oraz podejmowaniem działań na rzecz dobra wspólnego. W ramach modułu studenci kształtują umiejętności samodzielnego wyszukiwania i wyboru wartościowych przykładów działań edukacyjnych w zakresie edukacji regionalnej i międzykulturowej we własnym środowisku lokalnym, odpowiednio je dokumentują, poddają krytycznej analizie i ocenie. Realizacja modułu sprzyja refleksyjnemu podchodzeniu przyszłego nauczyciela do własnej tożsamości i do podejmowania wyzwań zawodowych w zróżnicowanym społecznie i kulturowo środowisku. Efekty kształcenia pedagogicznego i nauczycielskiego będą realizowane w ramach wykładu, ćwiczeń i pracy własnej studentów.
List of modules that must be completed before starting this module (if necessary)		[PPW_PED_PRZED] Pedagogika przedszkolna [PPW_PED_W] Pedagogika wczesnoszkolna

8.	Learning outcomes of the module			
Code	**Description**		**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
PPW_ED _MIĘDZY_1	zna terminologię używaną w pedagogice (w tym terminologię z zakresu edukacji regionalnej i międzykulturowej) i rozumie jej źródła oraz zastosowania w obrębie pokrewnych dyscyplin naukowych (A.1.W1.)		KN2_W01	2
PPW_ED _MIĘDZY_2	potrafi wykorzystywać wiedzę teoretyczną z zakresu pedagogiki oraz powiązanych z nią dyscyplin w celu analizowania i interpretowania problemów edukacyjnych, wychowawczych, opiekuńczych, kulturalnych i pomocowych, a także motywów i wzorów ludzkich zachowań występujących w zróżnicowanych społecznie i kulturowo środowisku lokalnym (A. 1.U2.)		KN2_U02	3
PPW_ED _MIĘDZY_3	docenia znaczenie nauk pedagogicznych dla utrzymania i rozwoju prawidłowych więzi w środowiskach społecznych i odnosi zdobytą wiedzę do projektowania działań zawodowych (A.1.K1.)		KN2_K02	2

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b01	Problem-solving methods	Problem-based lecture *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b08	Problem-solving methods	Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*
c02	Demonstration methods	Video show *reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.*
c08	Demonstration methods	Value-based methods – affective methods *methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values*
c09	Demonstration methods	Value-based methods – expressive methods *methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*

| e04 | Practical methods | Project scheduling
proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project |

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PPW_ED_MIĘDZY_fs_1	lecture	15	course work	PPW_ED_MIĘDZY_1, PPW_ED_MIĘDZY_2	a01, a05, b01, b02
PPW_ED_MIĘDZY_fs_2	practical classes	15	course work	PPW_ED_MIĘDZY_1, PPW_ED_MIĘDZY_2, PPW_ED_MIĘDZY_3	b04, b08, b09, c02, c08, c09, d03, e04

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University	No

		a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.