

|    |                                |  |
|----|--------------------------------|--|
| 1. | <b>Field of study</b>          | <b>Pedagogy: Pre-School Education and Early School Education</b> |
| 2. | Faculty                        | Faculty of Social Sciences                                       |
| 3. | Academic year of entry         | 2024/2025 (winter term)  |
| 4. | Level of qualifications/degree | long-cycle studies   |
| 5. | Degree profile                 | general academic   |
| 6. | Mode of study                  | full-time  |

|   |  |
|---|--|
| <b>7. General information about the module</b>                                    |  |
| <b>Module name</b>  | <b>Pedagogika przedszkolna</b>   |
| Module code   | PPW_PED_PRZED  |
| Number of the ECTS credits  | 2  |
| Language of instruction   | Polish   |
| Purpose and description of the content of education                               | W wyniku realizowanych zajęć student posiada pogłębioną wiedzę i umiejętności w zakresie pedagogiki przedszkolnej. Zna prawidłowości psychofizycznego rozwoju dziecka w wieku przedszkolnym, zasady wychowania i nauczania dzieci w przedszkolnym, funkcjonowanie systemu opieki i edukacji dzieci przedszkolnych. Efekty kształcenia pedagogicznego oraz nauczycielskiego zostaną osiągnięte w trakcie wykładów, w ramach ćwiczeń i pracy własnej studenta. |
| List of modules that must be completed before starting this module (if necessary) | not applicable   |

| <b>8. Learning outcomes of the module</b> |   |                                    |                                |
|---|---|------------------------------------|--------------------------------|
| Code                                      | Description   | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| PPW_PED_PRZED_1                           | Zna główne środowiska wychowawcze, ich specyfiki i procesy w nich zachodzące (A.2.W1., A.2.W2).   | KN2_W04                            | 4                              |
| PPW_PED_PRZED_2                           | Zna strukturę i funkcje systemu oświaty oraz alternatywnych form edukacji: podstawy, cele, organizację oraz funkcjonowanie placówek przedszkolnych (A.2.W1., A.2.W3.,A.2.U3).   | KN2_W05                            | 5                              |
| PPW_PED_PRZED_3                           | Potrafi wykorzystywać w codziennej praktyce edukacyjnej różnorodne sposoby organizowania środowiska uczenia się i nauczania, z uwzględnieniem specyficznych potrzeb i możliwości poszczególnych dzieci lub grupy przedszkolnej (A.2.W1., A.2.W3). | KN2_U03                            | 4                              |
| PPW_PED_PRZED_4                           | Jest przekonany o sensie projektowania działań zmierzających do rozwoju przedszkola oraz stymulowania poprawy jakości pracy tej instytucji (A.2.W1., A.2.W3.,A.2.K4).   | KN2_K08                            | 4                              |

| <b>9. Methods of conducting classes</b> |                                      |   |
|---|--------------------------------------|---|
| Code                                    | Category                             | Name (description)  |
| a02                                     | Lecture methods / expository methods | Monographic lecture<br><i>an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue</i> |
| b02                                     | Problem-solving methods              | Lecture-discussion  |

|     |                             |  |
|-----|-----------------------------|--|
|     |                             | <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>   |
| b04 | Problem-solving methods     | Activating method – discussion / debate<br><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| c07 | Demonstration methods       | Screen presentation<br><i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>   |
| d03 | Programmed learning methods | Working with another teaching tool<br><i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>  |
| f03 | Methods of self-learning    | Conceptual work<br><i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>   |

**10. Forms of teaching**

| Code               | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module                         | Methods of conducting classes |
|--------------------|-------------------|-----------------|---|---|-------------------------------|
| PPW_PED_PRZED_fs_1 | lecture           | 15              | exam  | PPW_PED_PRZED_1,<br>PPW_PED_PRZED_2,<br>PPW_PED_PRZED_4 | a02, b02, c07                 |
| PPW_PED_PRZED_fs_2 | practical classes | 15              | course work                                       | PPW_PED_PRZED_3,<br>PPW_PED_PRZED_4                     | b04, c07, d03, f03            |

**11. The student's work, apart from participation in classes, includes in particular:**

| Code | Category  | Name (description)  | Is it part of the BUNA? |
|------|---|---|-------------------------|
| a01  | Preparation for classes                                   | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>                        | No                      |
| a02  | Preparation for classes                                   | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>   | No                      |
| a05  | Preparation for classes                                   | Production/preparation of tools, materials or documentation necessary for class participation<br><i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i> | Yes                     |
| b01  | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>   | No                      |

|     |   |  |    |
|-----|---|--|----|
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class<br><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | No |
|-----|---|--|----|

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.