University of Silesia in Katowice

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Organization and Methods of Social Rehabilitation in the Open Environment
Module code		W6-PE-SR-S1-OMOS
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studentów z organizacyjnymi formami systemu resocjalizacji w środowisku otwartym, ze zwróceniem szczególnej uwagi na znaczenie środowiska lokalnego w procesie inkluzji nieletnich i dorosłych sprawców przestępstw oraz zapoznanie z metodami pracy w tym środowisku. Celem modułu jest zdobycie wiedzy i umiejętności z zakresu funkcjonowania instytucji oddziaływań profilaktyczno-resocjalizacyjnych w środowisku otwartym, poznanie znaczenia organizacji pozarządowych w procesie resocjalizacji, zagadnień pomocy rodzinie i poradnictwa wychowawczo-resocjalizacyjnego, metodyki oddziaływań resocjalizacyjnych w środowisku otwartym; teoretycznych podstaw środowiskowych oddziaływań metodycznych w placówkach wsparcia dziennego, streetworkerów i pedagogów podwórkowych, wsparcia w ramach projektów o charakterze resocjalizacyjnym i readaptacyjnym.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-SR-S1-OMOS_K_1	student/ studentka jest gotów/gotowa do wykorzystania zdobytej wiedzy do analizy zdarzeń pedagogicznych (E. 1R.K2.); do profesjonalnego rozwiązywania konfliktów w klasie szkolnej lub grupie wychowawczej (E.2R.K2.); do współpracy z nauczycielami lub terapeutami w celu doskonalenia swojego warsztatu pracy (E.2R.K4.)	K_K01 KN3_K01 KN3_K02 KN3_K07	3 3 3 3
PE-SR-S1-OMOS_U_1	student/studentka potrafi analizować i stosować metodykę oddziaływań resocjalizacyjnych w środowisku otwartym, teoretyczne podstawy środowiskowych oddziaływań metodycznych; planować i realizować współpracę wychowawców ze środowiskiem otwartym; analizować i stosować metody pracy nauczyciela, wychowawcy i pedagoga szkolnego, realizujących zadania resocjalizacyjne; analizować i stosować superwizję w resocjalizacji; analizować i stosować metody pracy resocjalizacyjnej w środowisku lokalnym i placówkach wsparcia dziennego, streetworkerów i pedagogów podwórkowych (E.2R.U2.)	KN3_U02 KN3_U10 KN3_U17 K_U02 K_U06 K_U08	3 3 3 3 3 3
PE-SR-S1-	student/studentka potrafi prezentować instytucje oddziaływań profilaktyczno-resocjalizacyjnych w środowisku oraz	KN3_U04	3

OMOS_U_2	główne organizacje pozarządowe uczestniczące w procesie resocjalizacji; realizować pomoc rodzinie i poradnictwo wychowawczo-resocjalizacyjne (E.1R.U5.)	KN3_U08 KN3_U09	4 4
PE-SR-S1-OMOS_W_1	student/studentka zna i rozumie zagadnienie superwizji w resocjalizacji; metody pracy resocjalizacyjnej w środowisku lokalnym i placówkach wsparcia dziennego, streetworkerów i pedagogów podwórkowych (E.2R.W2.)	KN3_W08 K_W05	3 3
PE-SR-S1-OMOS_W_2	student/studentka zna i rozumie sposób funkcjonowania instytucji oddziaływań profilaktyczno-resocjalizacyjnych w środowisku otwartym, znaczenie organizacji pozarządowych w procesie resocjalizacji; zagadnienia pomocy rodzinie i poradnictwa wychowawczo-resocjalizacyjnego (E.1R.W5.); zna i rozumie metodykę oddziaływań resocjalizacyjnych w środowisku otwartym, teoretyczne podstawy środowiskowych oddziaływań metodycznych i zasady współpracy osób realizujących zadania resocjalizacyjne (E.2R.W2.)	KN3_W12 KN3_W14 K_W03	3 3 3

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
b01	Problem-solving methods	Problem-based lecture *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
b08	Problem-solving methods	Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b10	Problem-solving methods	SWOT analysis *a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis*
d01	Programmed learning methods	Working with a computer *e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
e04	Practical methods	Project scheduling *proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project*
f01	Methods of self-learning	Self-education

			a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f03	Methods of self-learning		Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10.	Forms of teaching					
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
PE-SR-S1-OMOS_fs_1	practical classes	30	course work	PE-SR-S1-OMOS_K_1, PE-SR-S1-OMOS_U_1, PE-SR-S1-OMOS_U_2, PE-SR-S1-OMOS_W_1, PE-SR-S1-OMOS_W_2	b01, b07, b08, b10, d01, d03, e04, f01, f03

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	Yes
d01	Consulting the results of the verification of	Analysis of the corrective feedback provided by the academic teacher on the results of the	Yes

	learning outcomes	verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.