1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Fundamentals of Pedagogy of People with Autism Spectrum
Module code		W6-PE-KO-S1-C1.PPSA
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł Podstawy pedagogiki osób ze spektrum autyzmu wprowadza w podstawowe pojęcia i problemy subdyscypliny pedagogiki specjalnej, charakteryzuje jej podmiot i przedmiot badań. Celem modułu jest przygotowanie studentów do dalszego studiowania zagadnień związanych ze specjalnością. Treści przedmiotu koncentrują się wokół podstawowych pojęć: autyzm, zaburzenia ze spektrum autyzmu, całościowe zaburzenia rozwoju. Omówione zostaną również patogeneza zaburzeń ze spektrum autyzmu, symptomy, kryteria diagnostyczne, rozwój osób ze spektrum autyzmu, podstawy edukacji i rehabilitacji a także pomoc i wsparcie tej grupy osób i ich rodzin. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć podczas wykładów, ćwiczeń a także pracy własnej studenta, obejmującej studiowanie literatury przedmiotu, przygotowanie wymaganych zagadnień.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-KO-S1-C1.PPSA_K_1	student/studentka jest wrażliwy/wrażliwa na problemy z obszaru pedagogiki osób ze spektrum autyzmu i gotowy do komunikowania się i współpracy z otoczeniem oraz do aktywnego uczestnictwa w grupach i organizacjach realizujących działania edukacyjne, rehabilitacyjne, terapeutyczne	K_K01	5
PE-KO-S1-C1.PPSA_K_2	student/studentka jest odpowiedzialny/odpowiedzialna za własne przygotowanie do pracy, podejmowane decyzje i prowadzone działania oraz ich skutki; przestrzega zasad etyki zawodowej pedagoga specjalnego	K_K02	5
PE-KO-S1-C1.PPSA_U_1	student/studentka potrafi wykorzystywać i integrować wiedzę teoretyczną z zakresu pedagogiki specjalnej oraz powiązanych z nią dyscyplin w celu analizy złożonych problemów edukacyjnych, wychowawczych, opiekuńczych, kulturowych pomocowych i terapeutycznych, a także diagnozowania i projektowania działań na rzecz osób ze spektrum autyzmu oraz ich rodzin	K_U01	4
PE-KO-S1-C1.PPSA_W_1	student/studentka posiada wiedzę na temat rozwoju człowieka w aspekcie biologicznym, psychologicznym i społecznym oraz powstawania patomechanizmów zaburzeń i niepełnosprawności	K_W02	3
PE-KO-S1-	student/studentka posiada uporządkowaną wiedzę na temat kategorii i pojęć pedagogiki ogólnej oraz pedagogiki	K_W04	3

C1.PPSA_W _2	specjalnej, uwzględniając wiedzę na temat podstaw pedagogiki osób ze spektrum autyzmu, obejmującą terminologię i teorie		

9. Methods of conducting classes

Code	Category	Name (description)
a03	Lecture methods / expository methods	**Description** *a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison*
b01	Problem-solving methods	**Problem-based lecture** *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b02	Problem-solving methods	**Lecture-discussion** *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b03	Problem-solving methods	**Activating method – educational games** *learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes*
b07	Problem-solving methods	**Activating methods: a case study** *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
c07	Demonstration methods	**Screen presentation** *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
e01	Practical methods	**Laboratory exercise / experiment** *[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-KO-S1-C1.PPS _fs_1	lecture	15	exam	PE-KO-S1-C1.PPSA_U_1, PE-KO-S1-C1.PPSA_W_1, PE-KO-S1-C1.PPSA_W_2	a03, b01, b02, b03, b07
PE-KO-S1-C1.PPS	practical classes	15	course work	PE-KO-S1-C1.PPSA_K_1, PE-	b07, c07, e01

| _fs_2 | | | | KO-S1-C1.PPSA_K_2, PE-KO-S1-C1.PPSA_U_1 | |

11.	The student's work, apart from participation in classes, includes in particular:			

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.