University of Silesia in Katowice

1.	Field of study	**Pedagogy**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	**General information about the module**	
Module name		**Pedagogy**
Module code		W6-PE-WZ-S1-PED
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Przedmiot pełni funkcję ogólnego, propedeutycznego fundamentu teoretycznego dla studentów kierunku pedagogika. Zajęcia mają na celu wprowadzenie słuchaczy w kulturę naukową tej dyscypliny, wyjaśnienie im źródeł i miejsca pedagogiki w nauce, jej funkcji, znaczenia, przedmiotowego i metodologicznego powiązania z innymi dyscyplinami w obrębie nauk społecznych i humanistycznych. Skupiają się na wyposażeniu studentów w wiedzę i umiejętności krytycznej analizy paradygmatów pedagogicznych, procesów, sytuacji edukacyjnych, mające umożliwić osobiste i twórcze poszukiwanie własnej pedagogiki /pedagogii/, doprowadzenie do refleksyjnego wzbogacania i tworzenia własnego, indywidualnego stylu pedagogicznego studentów.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	**Learning outcomes of the module**			

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-WZ-S1-PED_K_1	student/studentka jest gotów/gotowa do samodzielnego pogłębiania wiedzy pedagogicznej (B.2.K3.) oraz do odnoszenia nabytej wiedzy i umiejętności do projektowania działań zawodowych	K_K01 K_K02	3 3
PE-WZ-S1-PED_U_1	student/studentka potrafi posługiwać się podstawowymi ujęciami teoretycznymi w celu analizowania, interpretowania oraz projektowania strategii działań pedagogicznych oraz potrafi w sposób precyzyjny i spójny wypowiadać się w mowie i na piśmie, na tematy dotyczące wybranych zagadnień pedagogicznych	KN1_U01 KN1_U15 K_U01 K_U04 K_U05	3 3 3 3 3
PE-WZ-S1-PED_U_2	student/studentka potrafi formułować oceny etyczne związane z wykonywaniem zawodu nauczyciela (B.2.U3.) oraz określić zakres i znaczenie projektu jego rozwoju zawodowego (B.2.U2.)	KN1_U18 K_U07 K_U09	3 3 3
PE-WZ-S1-PED_W_1	student/studentka zna i rozumie przedmiot, funkcje pedagogiki jako dyscypliny naukowej, jej strukturę oraz terminologię pedagogiczną - jej historyczne źródła i przemiany, a także zakresy, paradygmaty pedagogiczne i ich przesłanki oraz	KN1_W02 K_W01	2 4

	dylematy współczesnej pedagogiki; zna i rozumie teorie i koncepcje pedagogiczne oraz konteksty normatywne, personalistyczne i społeczne w pedagogice (B.2.W3.)	K_W02	2
PE-WZ-S1-PED_W_2	student/studentka zna i rozumie strukturę i funkcje systemu edukacji, znaczenie pozycji szkoły jako instytucji edukacyjnej, funkcje i cele edukacji szkolnej, modele współczesnej szkoły, pojęcie ukrytego programu szkoły, alternatywne formy edukacji oraz działania wychowawczo-profilaktyczne, tematykę oceny jakości działalności szkoły lub placówki systemu oświaty (B.2.W1.); zna i rozumie rolę nauczyciela i koncepcje pracy nauczyciela, jego role zawodowe, wzór osobowy, postawę i kunszt nauczycielski, powinności nauczyciela(B.2.W2.); zna i rozumie zasady pracy opiekuńczo-wychowawczej nauczyciela: obowiązki nauczyciela jako wychowawcy klasy (B.2.W4.)	KN1_W03 KN1_W04 KN1_W08 K_W03	3 3 3 3

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
a01	Lecture methods / expository methods	**Formal lecture/ course-related lecture** *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*
a05	Lecture methods / expository methods	**Explanation/clarification** *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b01	Problem-solving methods	**Problem-based lecture** *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b02	Problem-solving methods	**Lecture-discussion** *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b04	Problem-solving methods	**Activating method – discussion / debate** *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b08	Problem-solving methods	**Activating method – peer learning** *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b10	Problem-solving methods	**SWOT analysis** *a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis*
c02	Demonstration methods	**Video show** *reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.*

c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*
f03	Methods of self-learning	Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-WZ-S1-PED_fs_1	lecture	15	exam	PE-WZ-S1-PED_W_1, PE-WZ-S1-PED_W_2	a01, b01, b02, c02, c07
PE-WZ-S1-PED_fs_2	practical classes	30	course work	PE-WZ-S1-PED_K_1, PE-WZ-S1-PED_U_1, PE-WZ-S1-PED_U_2	a05, b04, b08, b10, c07, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No

| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes
reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.