

1.	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Person with a Disability in the Family</b>
Module code	W6-PE-WZ-S1-ONR
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Moduł przedstawia pedagogiczne, psychologiczne i socjologiczne aspekty sytuacji dzieci, młodzieży, dorosłych chorych/z niepełnosprawnością, ich miejsce i funkcjonowanie w rodzinie, charakter działań edukacyjnych, opiekuńczo-wychowawczych w rodzinie względem osób chorych/z niepełnosprawnością
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-WZ-S1-ONR_K_1	student/studentka jest gotów/gotowa do prowadzenia działań pedagogicznych (dydaktycznych, wychowawczych i opiekuńczych) i podejmowania współpracy na rzecz dobra dzieci, młodzieży, dorosłych ze specjalnymi potrzebami edukacyjnymi	KN1_K05	3
PE-WZ-S1-ONR_U_1	student/studentka potrafi wykorzystywać wiedzę teoretyczną z zakresu pedagogiki oraz psychologii do analizowania i interpretowania motywów i wzorów zachowań uczestników różnych sytuacji pedagogicznych; potrafi rozpoznać sytuację dzieci i młodzieży ze specjalnymi potrzebami edukacyjnymi, dobrać wymagania i dostosować do ich potrzeb edukacyjnych, opiekuńczych wychowawczych oraz zaplanować odpowiednie wsparcie	KN1_U02 KN1_U13 K_U02	3 3 3
PE-WZ-S1-ONR_W_1	student/studentka zna i rozumie sytuację i prawa dziecka chorego, z niepełnosprawnością fizyczną i intelektualną, problemy dzieci z zaburzeniami ze spektrum autyzmu i ich funkcjonowanie w rodzinie; rozumie, na czym polega odpowiedzialność wszystkich członków za atmosferę panującą w rodzinie; zna i rozumie konieczność dostosowywania procesu kształcenia, wychowania do potrzeb dzieci i młodzieży chorych/z niepełnosprawnością (projektowanie wsparcia, konstruowanie indywidualnych programów) oraz tematykę oceny skuteczności ich wsparcia	KN1_W02 KN1_W06 KN1_W10 KN1_W16	2 2 4 3

<b>9. Methods of conducting classes</b>		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>

a03	Lecture methods / expository methods	<b>Description</b> <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b02	Problem-solving methods	<b>Lecture-discussion</b> <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	<b>Activating method – discussion / debate</b> <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	<b>Activating methods: a case study</b> <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	<b>Screen presentation</b> <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f01	Methods of self-learning	<b>Self-education</b> <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	<b>Individual work with a text</b> <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-WZ-S1-ONR_fs_1	lecture	15	exam	PE-WZ-S1-ONR_W_1	a01, b02, b07, c07
PE-WZ-S1-ONR_fs_2	practical classes	15	course work	PE-WZ-S1-ONR_K_1, PE-WZ-S1-ONR_U_1, PE-WZ-S1-ONR_W_1	a03, b04, b07, c07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University	Yes

		<i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.