1.	Field of study	Pedagogy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module

Module name	Clinical psychology
Module code	B8
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	The aim of the classes carried out within the module is to familiarize students with the subject and specific tasks of clinical psychology. Providing knowledge in the field of mental health and mental disorders. Norms versus pathology. Concepts of clinical diagnosis and basic methods of diagnosis. The concept of stress – etiology, clinical picture, therapy. Classification of mental disorders. Discussion of selected disorders.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	Learning outcomes of the module

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W3-S1PE-1	student zna podstawowe pojęcia psychologii klinicznej, orientuje się w psychopatologii zachowań procesów poznawczych, emocjonalnych.	KN3_W02 KN3_W03 KN3_W05 KN3_W08	1 1 2 1
W3-S1PE-2	Student klasyfikuje i różnicuje poszczególne zaburzenia psychiczne.	KN3_W05 KN3_W08	1 2
W3-S1PE-3	student potrafi radzić sobie ze stresem i stosować strategie radzenia sobie z trudnościami.	KN3_U07	1

9.	Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*

b04	Problem-solving methods	**Activating method – discussion / debate** *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
c07	Demonstration methods	**Screen presentation** *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
1	lecture	10	exam	W3-S1PE-1, W3-S1PE-2, W3-S1PE-3	a01, b02
W3-S1PE-2	practical classes	10	course work	W3-S1PE-1, W3-S1PE-2, W3-S1PE-3	b04, c07

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	**Literature reading / analysis of source materials** *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	**Consulting materials complementary to those indicated in the syllabus** *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	**Getting acquainted with the syllabus content** *reading through the syllabus and getting acquainted with its content*	No
c02	Preparation for verification of learning outcomes	**Studying the literature used in and the materials produced in class** *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	**Implementation of an individual or group assignment necessary for course/phase/ examination completion** *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.