

1.	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>The law in social rehabilitation</b>
Module code	ER3
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	The module Law in Social Rehabilitation focuses on knowledge, skills, and social competencies necessary for an educator to navigate the legal and social conditions of the re-socialisation process. The module aims to learn the legal basis for the functioning of re-socialization systems, institutions, and non-governmental organizations in the context of their significance in the process of social rehabilitation, as well as to use the acquired knowledge for the analysis of social rehabilitation problems, the realization of family support and upbringing and counseling.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
R_P_1	The student knows and understands legal and social conditions of the re-socialisation process.	KN3_W03 KN3_W05	4 4
R_P_2	The student knows legal basis of functioning of re-socialisation systems.	KN3_W10	5
R_P_3	The student knows institutions of preventive and re-socialising influences in open and closed environments	KN3_W01 KN3_W12	3 3
R_P_4	The student is able to use the knowledge base in penal law, criminology, victimology to analyse re-socialisation problems	KN3_U01	5
R_P_5	The student is able to use acquired knowledge to analyse re-socialisation problems	KN3_K03	1

<b>9. Methods of conducting classes</b>		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b02	Problem-solving methods	Lecture-discussion

		<i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	20	exam	R_P_1, R_P_2, R_P_3, R_P_4, R_P_5	a01, b02, c07

<b>11. The student's work, apart from participation in classes, includes in particular:</b>			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.