University of Silesia in Katowice

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Specialization Module 3
Module code		W3-MS-S1-SM_3
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		"Specialization Module 3" is a conversational class that is part of the elective for those studying within their specialization. The classes are designed to explore topics related to international situations, international relations management and diplomacy strategies. Those studying will gain knowledge of modern threats. The module also aims to develop practical skills, such as planning crisis operations, negotiating in conflict situations, and managing risks in international and diplomatic settings. Course topics will reflect current challenges and developments in foreign policy.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SM_3_K01		The student is ready to recognize the importance of knowledge of global threats and strategies for managing them as key factors affecting international relations and global security.	MS_1_K01 MS_1_K03	2 2
SM_3_K02		The student understands the need to continuously improve his professional competence in response to the dynamically changing conditions of global security.	MS_1_K01	4
SM_3_K03		The student is aware of the role of ethics and social responsibility in the management of international relations and state security decision-making.	MS_1_K04	2
SM_3_U01		The student is able to use his knowledge to analyze and assess contemporary threats and their impact on the international community.	MS_1_U01 MS_1_U02	4 3
SM_3_W01		The student knows and understands the principles of international relations management and diplomacy strategies in the context of working in diplomacy, state administration and organizations.	MS_1_W03 MS_1_W09 MS_1_W11	2 3 4
SM_3_W02		The student understands the impact of dynamic changes in foreign policy on international relations and diplomatic strategies.	MS_1_W01 MS_1_W10	4 2

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*	
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*	
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*	
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*	
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*	

10.	Forms of teaching					
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**	
W3-MS-S1-SM_3_K	discussion classes	30	course work	SM_3_K01, SM_3_K02, SM_3_K03, SM_3_U01, SM_3_W01, SM_3_W02	a05, b02, b04, c07, f02	

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes

a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.