

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Specialization Module 2
Module code		W3-MS-S1-SM_2
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		The " Specialization Module 2" conversation is a class students choose as part of their specialization. The main goal of the class is to deepen the knowledge of international political and economic relations and diplomacy. Students will analyze key trends and challenges related to globalization and international political and economic cooperation. The module strongly emphasizes developing the analytical and critical thinking skills necessary to navigate the global business environment and international institutions successfully. Classes will be closely linked to current events and dynamically changing global economic conditions.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SM_2_K01	The student is ready to recognize the importance of knowledge of global economic and political changes as important factors shaping work in the global business and diplomatic environment.	MS_1_K01 MS_1_K04	1 1	
SM_2_K02	The student understands the need to continuously improve his professional competence in response to dynamically changing economic and political conditions in the world.	MS_1_K01	4	
SM_2_K03	The student is aware of the role of ethics and social responsibility in conducting business internationally.	MS_1_K03 MS_1_K04	2 2	
SM_2_U01	The student is able to use his knowledge to identify and analyze the causes and consequences of political, economic and social phenomena at the international level and propose scenarios for their solution.	MS_1_U02	3	
SM_2_U02	The student is able to work effectively in a team, both as a member and as a leader, in the implementation of projects related to foreign policy of states and diplomacy, acting in an ethical and responsible manner.	MS_1_U04	4	
SM_2_W01	The student has an expanded knowledge of international politics, especially political, economic and cultural cooperation.	MS_1_W04 MS_1_W09	2 4	
SM_2_W02	The student understands the impact of dynamically changing political conditions, their impact on global politics and	MS_1_W09	3	

diplomacy, and the importance of adapting to these changes in professional work.

9. Methods of conducting classes

Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-SM_2_K	discussion classes	30	course work	SM_2_K01, SM_2_K02, SM_2_K03, SM_2_U01, SM_2_U02, SM_2_W01, SM_2_W02	a05, b02, b04, c07, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus	Yes

		<i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.