

1.	<b>Field of study</b>	<b>International Studies in Political Science and Diplomacy</b>	
2.	Faculty	Faculty of Social Sciences	
3.	Academic year of entry	2024/2025 (winter term)	
4.	Level of qualifications/degree	first-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	
7.	<b>General information about the module</b>		
<b>Module name</b>		<b>International Negotiations</b>	
Module code		W3-MS-S1-IN	
Number of the ECTS credits		2	
Language of instruction		English	
Purpose and description of the content of education		The course aims to prepare the persons studying to participate in the negotiation process in the international arena. Those studying will acquire knowledge of negotiation strategies and techniques. During the workshop, they will learn about the phases of the negotiation process, such as building negotiation teams, organizing negotiations, and mediation, with particular attention to time, place, diplomatic protocol, and good manners. Attention will also be paid to international negotiations' psychological and cultural aspects.	
List of modules that must be completed before starting this module (if necessary)		not applicable	
8.	<b>Learning outcomes of the module</b>		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
IN_K01	The student knows the importance of cultural differences in international negotiations and is ready to use different communication channels depending on the context.	MS_1_K04	4
IN_K02	The student is aware of the validity of ethical standards in international negotiations and can identify unethical behaviour, such as manipulation, which adheres to norms and codes of ethics during negotiations.	MS_1_K04	4
IN_U01	The student is able to build individual and team negotiation strategies and select an appropriate negotiation strategy and scenario depending on the context and objectives of the negotiation, taking into account the cultural and worldview differences of the Parties.	MS_1_U03 MS_1_U04 MS_1_U07 MS_1_U09	4 3 4 2
IN_U02	The student is able to conduct international negotiations using appropriate tactics and techniques.	MS_1_U04	3
IN_W01	The student knows and understands (to an advanced degree) the main models, strategies and tactics of negotiation.	MS_1_W10	3
IN_W02	The student has an in-depth knowledge of social communication and knows the mechanisms of negotiation in an international environment while observing the principles of ethical behaviour.	MS_1_W08 MS_1_W10 MS_1_W11	3 4 4

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-IN_Wr	workshop	30	course work	IN_K01, IN_K02, IN_U01, IN_U02, IN_W01, IN_W02	a05, b03, b06, b07, b10, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills	No

		<i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.