

1.	<b>Field of study</b>	<b>International Studies in Political Science and Diplomacy</b>	
2.	Faculty	Faculty of Social Sciences	
3.	Academic year of entry	2024/2025 (winter term)	
4.	Level of qualifications/degree	first-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	
7.	<b>General information about the module</b>		
<b>Module name</b>		<b>Intercultural Communication in the Middle East</b>	
Module code		W3-MS-S1-ICME	
Number of the ECTS credits		3	
Language of instruction		English	
Purpose and description of the content of education		Classes are conducted under the "Intercultural Communication" group of modules. The module provides those studying with up-to-date and practical knowledge of intercultural communication in relation to Middle Eastern countries. Persons studying will become familiar with selected Middle Eastern countries with particular emphasis on cultural diversity (religions, traditions, customs, languages). The goal of the module is for students to acquire knowledge of intercultural communication, including the concepts of verbal and non-verbal communication, technology in communication, written communication (including graphic styles in written communication). The module also prepares them to use cultural differences in everyday and professional practice without prejudice and stereotypes.	
List of modules that must be completed before starting this module (if necessary)		not applicable	
8.	<b>Learning outcomes of the module</b>		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
ICME_K01	The student is aware of the cultural differences in the modern world, especially the internal diversity of Middle Eastern countries, and is prepared to work in a multicultural environment.	MS_1_K03 MS_1_K04	2 4
ICME_K02	The student is ready to work in an international team, accepts and respects cultural diversity, and follows ethical principles.	MS_1_K03 MS_1_K04	4 4
ICME_U01	The student is able to work as a team leader and member on projects related to Middle Eastern intercultural communication and knows how to use strategies for effective communication.	MS_1_U04 MS_1_U07 MS_1_U08 MS_1_U09	3 4 4 4
ICME_W01	The student knows and understands to an advanced degree the historical, religious, philosophical and socio-political conditions of cultural differences between the countries of the Middle East.	MS_1_W02 MS_1_W04 MS_1_W09	2 4 4
ICME_W02	To an advanced degree, the student knows the terminology in a foreign language related to intercultural communication		

	necessary for effective action and communication in interactions with members of groups belonging to Middle Eastern culture.	MS_1_W03 MS_1_W10 MS_1_W11	3 3 4
--	--	----------------------------------	-------------

**9. Methods of conducting classes**

Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	
a02	Lecture methods / expository methods	Monographic lecture <i>an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue</i>	
a04	Lecture methods / expository methods	Lecture-speech <i>a lecture variant; an oral presentation of lecture content which has been prepared in writing; a lecture-speech can be delivered by the person teaching the course or an invited guest</i>	
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>	
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>	

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-ICME_C	practical classes	30	course work	ICME_K01, ICME_K02, ICME_U01	b04, b07, b09
W3-MS-S1-ICME_W	lecture	15	course work	ICME_K01, ICME_W01, ICME_W02	a01, a02, a04, b01, b02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.