1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Threats and challenges of modern diplomacy		
Module code	W3-MS-S1-ZWWD		
Number of the ECTS credits	3		
Language of instruction			
Purpose and description of the content of education	The main objective of the module is to familiarize students with the challenges and threats of modern diplomacy related to the new conditions of the international environment. The course will also present the evolution of contemporary diplomacy with a special focus on three currents: traditional, radical and moderate.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)
ZWWD_K01	The student is aware of the changes in modern diplomacy and realizes the need to deepen and develop his knowledge on his own with the help of experts.	MS_1_K01	3
ZWWD_K02	The student is prepared to work in an international environment.	MS_1_K02	3
ZWWD_U01	The student, independently or in a team, can prepare a plan of diplomatic action to solve a specific international problem.	MS_1_U09	3
ZWWD_U02	The student is able to identify, analyze and evaluate the causes, consequences and dynamics of contemporary diplomatic challenges, using appropriate research methods.	MS_1_U01 MS_1_U06	4 4
ZWWD_W01	The student knows and understands the main challenges and threats of modern diplomacy.	MS_1_W04 MS_1_W09	2 3
ZWWD_W02	The student knows and understands the evolution of the subject and object structure of diplomacy.	MS_1_W09	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
a05		,,,, ,, ,	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course

b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

	10. Forms of teac	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
,	W3-MS-S1-ZWWD _C	practical classes	30	course work	ZWWD_K01, ZWWD_K02, ZWWD_U01, ZWWD_U02, ZWWD_W01, ZWWD_W02	a05, b04, b07, c07, f02	
	W3-MS-S1-ZWWD _W	lecture	15	course work	ZWWD_K01, ZWWD_K02, ZWWD_U01, ZWWD_W01, ZWWD_W02	b01, b02, c07	

11.	The student's work, apart from participation in classes, includes in particular:			
	Code Category		Name (description)	Is it part of the BUNA?
a01		·	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02		Preparation for classes	Literature reading / analysis of source materials	No

		reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <a href="https://usosweb.us.edu.pl">https://usosweb.us.edu.pl</a>.