

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Specialization Module 1
Module code		W3-MS-S1-SM_1
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		"Specialization Module 1" is a type of conversation course that will be chosen by those studying within the framework of individual specialties. The purpose of the course is to familiarize students with the key issues of international relations, political science, foreign policy and diplomacy. The implementation of the module is also aimed at the formation of practical skills necessary for taking action in the labor market. The topics of classes will be correlated with current changes and general dynamics of development of political, social, economic and cultural phenomena occurring in the international and diplomatic environment.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SM_1_K01	The student is ready to recognize the importance of knowledge of global political, economic and social changes affecting the international environment and diplomacy as an important factor shaping international work and the activities of a diplomat.	MS_1_K01 MS_1_K05	3 4	
SM_1_U01	The student is able to use his knowledge to identify and critically analyze the causes and consequences of phenomena occurring in the international environment and in diplomacy, proposes scenarios for their solution.	MS_1_U01 MS_1_U02	3 2	
SM_1_U02	The student is able to work effectively in a team being its member or leader, understands the essence of responsibility for the tasks entrusted and acts ethically.	MS_1_U04 MS_1_U09	3 4	
SM_1_W01	The student has an expanded knowledge of the theory and practice of diplomacy, international political and economic relations.	MS_1_W03 MS_1_W05	2 3	
SM_1_W02	The student knows and understands the interrelationships that occur in diplomacy and international relations in the political, economic, social and cultural dimensions and has the ability to understand different perspectives of the interests of states.	MS_1_W04 MS_1_W06	3 1	
SM_1_W03	The student understands the need for lifelong learning and the necessity of adapting one's activities to new challenges in	MS_1_W01	2	

	connection with the dynamic political, economic and social changes affecting the work of diplomacy in the international environment.	MS_1_W11	1
SM_1_W04	The student has knowledge of global political, economic and social changes affecting the international environment and diplomacy	MS_1_W09	4

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-SM_1_K	discussion classes	30	course work	SM_1_K01, SM_1_U01, SM_1_U02, SM_1_W01, SM_1_W02, SM_1_W03, SM_1_W04	a05, b02, b04, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.