University of Silesia in Katowice

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Diploma Seminar 1	
Module code	W3-MS-S1-SD_1	
Number of the ECTS credits	2	
Language of instruction	Polish	
Purpose and description of the content of education	The Diploma Seminar 1 module is designed to equip students with the knowledge and skills to plan an independent written statement. The instructor provides students with methodological and substantive assistance and support in formulating a research problem, choosing a research method, collecting and analyzing sources, as well as the technique of writing a scientific text. The module also aims to provide knowledge of copyright law and ethical principles of scientific research.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SD_1_K01	The student is aware of the need to supplement his knowledge and is ready to improve his knowledge and use expert opinions systematically.	MS_1_K01	4
SD_1_U01	The student can independently design research, select an appropriate research method, and formulate research questions and hypotheses while observing integrity and ethical principles in research work.	MS_1_U06 MS_1_U10	3 3
SD_1_U02	The student has the ability to write scientific papers in Polish and in a foreign language relating to the issues and problems of political science and diplomacy.	MS_1_U05 MS_1_U07 MS_1_U08	3 3 4
SD_1_W01	The student has knowledge of research methods and techniques used in the social sciences, knows and understands the principles of intellectual property protection and copyright.	MS_1_W06 MS_1_W07	3 4
SD_1_W02	The student is familiar with the terminology of the social sciences, and can also use it in a foreign language.	MS_1_W03	3

9.	Methods of conducting classes	

Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar

			a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes
f01	Methods of self-learning	Self-education	*a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f02	Methods of self-learning	Individual work with a text	*searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*
f03	Methods of self-learning	Conceptual work	*a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-SD_1_S	seminar	15	course work	SD_1_K01, SD_1_U01, SD_1_U02, SD_1_W01, SD_1_W02	b05, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes

c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks *reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.