

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Contemporary Political Systems
Module code	W3-MS-S1-CPS
Number of the ECTS credits	3
Language of instruction	English
Purpose and description of the content of education	The main aim of the module is to obtain students' knowledge about the operation of selected political systems of Western states. The key to choosing cases is how public authorities are organized at the central and regional levels. Students, therefore, analyze the cases of the United States, Great Britain, France, Spain, Germany, Italy, Switzerland and Sweden. After completing the module, they have the knowledge necessary to understand the political mechanisms in selected states. This knowledge is required in the work of state administration officials and diplomats.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
CPS_K01	The student is ready to critically evaluate different points of view, which are determined by various political, social, and normative backgrounds.	MS_1_K04	3
CPS_K02	The student is aware of his knowledge and understands the need for continuous and conscious supplementation.	MS_1_K01	4
CPS_U01	The student can, referring to the analysis of political science, explain the relationship between the supreme authorities in selected countries.	MS_1_U01	4
		MS_1_U04	3
		MS_1_U06	4
CPS_U02	The student can forecast the directions of changes in state structures resulting from megatrends (integration, globalization) and critically assess the dynamics of changes in political systems.	MS_1_U01	4
		MS_1_U02	4
CPS_W01	The student has knowledge of the methods of creating and competences of the legislative, executive and judicial authorities in a democratic state.	MS_1_W01	4
		MS_1_W02	4
		MS_1_W04	4
		MS_1_W05	4
CPS_W02	The student knows the relationship between the various branches of government, as well as the relationship between	MS_1_W01	3

	the political center and the regions. As a result, he knows how and through which organs of the state make the most important decisions both in domestic relations and in the international arena.	MS_1_W02 MS_1_W05	3 4
CPS_W03	The student has advanced knowledge of terminology in the area of political systems and constitutional law in a foreign language.	MS_1_W03	4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-CPS_C	practical classes	30	course work	CPS_K01, CPS_K02, CPS_U01, CPS_U02, CPS_W01, CPS_W02, CPS_W03	a03, b07, c07, f02
W3-MS-S1-CPS_W	lecture	15	exam	CPS_K01, CPS_K02, CPS_U01, CPS_U02, CPS_W01, CPS_W02, CPS_W03	a01, b01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory</i>	Yes

		<i>phase/element of the verification of the learning outcomes assigned to the course</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.