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|----|--------------------------------|--|
| 1. | Field of study                 | International Studies in Political Science and Diplomacy |
| 2. | Faculty                        | Faculty of Social Sciences                               |
| 3. | Academic year of entry         | 2024/2025 (winter term)                                  |
| 4. | Level of qualifications/degree | first-cycle studies                                      |
| 5. | Degree profile                 | general academic   |
| 6. | Mode of study                  | full-time  |

|   |                                      |  |
|---|--------------------------------------|--|
| 7.  | General information about the module |  |
| Module name   |                                      | Latin America in International Relations   |
| Module code   |                                      | W3-MS-S1-LAIR  |
| Number of the ECTS credits  |                                      | 2  |
| Language of instruction   |                                      | English  |
| Purpose and description of the content of education                               |                                      | The purpose of the module is to familiarize students with the role of Latin America in contemporary international relations. Those studying will acquire knowledge of the political, economic, social, geographical and historical determinants of Latin America's position in the modern world. The course will also provide an understanding of the specific characteristics of the region and its significant influence on international relations. |
| List of modules that must be completed before starting this module (if necessary) |                                      | not applicable   |

| 8.       | Learning outcomes of the module  |                                    |                                |  |
|----------|--|------------------------------------|--------------------------------|--|
| Code     | Description  | Learning outcomes of the programme | Level of competenc (scale 1-5) |  |
| LAIR_K01 | The student is aware of the Latin American region's cultural and social diversity.   | MS_1_K04                           | 3                              |  |
| LAIR_U01 | The student realizes the complexity of the Latin American region's political, economic, and social problems, can perceive them, analyze them, propose a solution, and communicate his conclusions in a foreign language. | MS_1_U04                           | 4                              |  |
|          |  | MS_1_U07                           | 4                              |  |
|          |  | MS_1_U08                           | 5                              |  |
| LAIR_W01 | The student knows the Latin American region's history, politics, and economy and can identify and characterize the key actors of international relations in the area.  | MS_1_W02                           | 4                              |  |
|          |  | MS_1_W09                           | 4                              |  |
| LAIR_W02 | The student has an in-depth knowledge of the factors affecting the Latin American region's position in international relations from a historical and contemporary perspective.   | MS_1_W02                           | 3                              |  |
|          |  | MS_1_W09                           | 4                              |  |

|    |                               |                                      |   |
|----|-------------------------------|--------------------------------------|---|
| 9. | Methods of conducting classes |                                      |   |
|    | Code                          | Category                             | Name (description)  |
|    | a02                           | Lecture methods / expository methods | Monographic lecture<br><i>an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue</i> |
|    | a05                           | Lecture methods / expository methods | Explanation/clarification   |

|     |                         |  |
|-----|-------------------------|--|
|     |                         | <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>                      |
| b02 | Problem-solving methods | Lecture-discussion<br><i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i> |

| 10. Forms of teaching |         |                 |   |  |                               |
|-----------------------|---------|-----------------|---|--|-------------------------------|
| Code                  | Name    | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module        | Methods of conducting classes |
| W3-MS-S1-LAIR_W       | lecture | 15              | course work                                       | LAIR_K01, LAIR_U01, LAIR_W01, LAIR_W02 | a02, a05, b02                 |

| 11. The student's work, apart from participation in classes, includes in particular: |   |  |                         |
|--|---|--|-------------------------|
| Code   | Category  | Name (description)   | Is it part of the BUNA? |
| a01  | Preparation for classes                                   | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>   | No                      |
| a02  | Preparation for classes                                   | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>  | No                      |
| a04  | Preparation for classes                                   | Consulting materials complementary to those indicated in the syllabus<br><i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>   | Yes                     |
| b01  | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>  | Yes                     |
| b02  | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions<br><i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i> | Yes                     |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.