

<b>1.</b>	<b>Field of study</b>	<b>International Studies in Political Science and Diplomacy</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>South and East Asia in International Relations</b>
Module code	W3-MS-S1-SEAIR
Number of the ECTS credits	3
Language of instruction	English
Purpose and description of the content of education	The purpose of the course is to broaden the students' knowledge of the regions of South Asia, Southeast Asia and East Asia and their role in international political relations. In particular, the course will cover the following issues: religious and philosophical systems in the region, the problem of "Asian values" and their relationship to Western values, the problems of domestic and foreign policy of the three most important civilizational and political centers of Asia: China, India and Japan, as well as their impact on the regions of South Asia and East Asia. Those studying also become familiar with the domestic and foreign policies of Southeast Asian countries and the influence of external actors on the regions under discussion.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SEAIR_K01	The student is prepared to work in an international environment, is open to cultural differences, respectfully relates to people with different points of view.	MS_1_K02 MS_1_K03 MS_1_K04	2 2 4
SEAIR_K02	The student is aware of the complexity of political, economic and social relations in the South and East Asian region and is willing to expand his knowledge, including consulting experts.	MS_1_K01	4
SEAIR_U01	The student can identify the influence of China, Japan and India on political and social relations in the regions of South Asia, South-East Asia and East Asia.	MS_1_U02	3
SEAIR_U02	The student is able to perceive and analyze the main challenges and development trends in South and East Asia, is able to develop development scenarios for the selected problem independently and/or cooperating in a group.	MS_1_U01 MS_1_U02 MS_1_U04	3 4 3
SEAIR_U03	The student, using his knowledge of the problems of the Central and East Asian region, is able to solve practical problems and communicates the results of his research clearly and accurately using specialized terminology in a foreign language.	MS_1_U06 MS_1_U07	2 4

		MS_1_U08	4
SEAIR_W01	The student knows and understands the philosophical, religious, historical and axiological conditions that constitute the determinants of Asian reality in opposition to European norms.	MS_1_W01 MS_1_W02 MS_1_W04	3 3 4
SEAIR_W02	zna i rozumie złożone relacje polityczne, ekonomiczne, społeczne w regionie Azji Południowej i Wschodniej	MS_1_W01 MS_1_W02	4 3

**9. Methods of conducting classes**

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

**10. Forms of teaching**

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-SEAIR_C	practical classes	15	course work	SEAIR_K01, SEAIR_K02, SEAIR_U01, SEAIR_U02,	a03, b04, b07, c07

				SEAIR_U03, SEAIR_W01, SEAIR_W02	
W3-MS-S1-SEAIR_W	lecture	30	course work	SEAIR_K02, SEAIR_U01, SEAIR_U02, SEAIR_U03, SEAIR_W01, SEAIR_W02	a03, b01, b02, c07

**11. The student's work, apart from participation in classes, includes in particular:**

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.