

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Public International Law
Module code		W3-MS-S1-PIL
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		The aim of the module is to familiarise students with the fundamentals of modern public international law. The learning content of the module includes: evolution of public international law, structure and activities of international organisations, the role of public international law in international relations, the concept of sources of public international law, issues related to subjects of public international law and their legal responsibility, basic issues related to human rights and mechanisms for monitoring implementation and observance of human rights.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PIL_K01	The student is able to critically assess the extent of their knowledge and identify areas in which they need to develop their knowledge and competence or to seek expert advice.	MS_1_K01	3	
PIL_U01	The student is able to interpret the political and legal aspects of phenomena on the international level.	MS_1_U02	3	
PIL_U02	The student is able, based on their theoretical knowledge in the field of international law, to critically present their position and to refer to other views.	MS_1_U03	2	
PIL_W01	The student knows and understands to an advanced degree the legal aspects of international relations and political life.	MS_1_W02	3	
PIL_W02	The student has advanced knowledge of international organisations and their impact on diplomacy.	MS_1_W04	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
b04	Problem-solving methods	Activating method – discussion / debate	

		an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
e08	Practical methods	Practice-as-research also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-PIL_C	practical classes	30	course work	PIL_K01, PIL_U01, PIL_U02	b02, b04, b07, e08, f02
W3-MS-S1-PIL_W	lecture	15	exam	PIL_W01, PIL_W02	b02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class		Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.