

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about	General information about the module		
Module name	Ethics in Diplomat's Work		
Module code	W3-MS-S1-EDW		
Number of the ECTS credits	1		
Language of instruction	English		
Purpose and description of the content of education	The purpose of the module is to familiarize students with the ethical principles that should guide the actions of diplomats. The classes are designed to raise awareness of the complexity of a diplomat's professional role. Students will learn ethical norms, values and standards and develop the skills to make informed and responsible decisions in a diplomatic career.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	. Learning outcomes of the module						
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)				
EDW_K01	The student knows the importance of responsibility in diplomatic work and the consequences of his actions.	MS_1_K03 MS_1_K04	4 5				
EDW_U01	The student can resolve ethical dilemmas and make decisions in conflict and morally complex situations guided by ethical principles.	MS_1_U01 MS_1_U03 MS_1_U10	4 4 5				
EDW_U02	The student is able to perceive ethically complex situations, critically analyze them and propose ways to solve them ethically.	MS_1_U01 MS_1_U03 MS_1_U04	3 4 4				
EDW_W01	The student knows the most important ethical theories and how to apply them in the work of a diplomat.	MS_1_W06 MS_1_W07	4 3				
EDW_W02	The student knows legal regulations and codes of ethics that create ethical standards in diplomacy at the national and international levels.	MS_1_W02 MS_1_W08	4 5				

9. Methods of	Methods of conducting classes				
Code	Category	Name (description)			
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course			
b04	Problem-solving methods	Activating method — discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem			
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon			
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image			
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work			

10. Forms of teach	Forms of teaching					
Code	Name			Learning outcomes of the module	Methods of conducting classes	
W3-MS-S1-EDW _Wr	workshop	15		EDW_K01, EDW_U01, EDW_U02, EDW_W01, EDW_W02	a05, b04, b07, c07, f03	

11. The s	The student's work, apart from participation in classes, includes in particular:			
Co	ode Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No	

c01	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c03	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.