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| 1. | Field of study | International Studies in Political Science and Diplomacy |
| 2. | Faculty | Faculty of Social Sciences |
| 3. | Academic year of entry | 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. | General information about the module | |
| Module name | | Ethics in Diplomat's Work |
| Module code | | W3-MS-S1-EDW |
| Number of the ECTS credits | | 1 |
| Language of instruction | | English |
| Purpose and description of the content of education | | The purpose of the module is to familiarize students with the ethical principles that should guide the actions of diplomats. The classes are designed to raise awareness of the complexity of a diplomat's professional role. Students will learn ethical norms, values and standards and develop the skills to make informed and responsible decisions in a diplomatic career. |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | | |
|---------|--|------------------------------------|--------------------------------|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | |
| EDW_K01 | The student knows the importance of responsibility in diplomatic work and the consequences of his actions. | MS_1_K03 | 4 | |
| | | MS_1_K04 | 5 | |
| EDW_U01 | The student can resolve ethical dilemmas and make decisions in conflict and morally complex situations guided by ethical principles. | MS_1_U01 | 4 | |
| | | MS_1_U03 | 4 | |
| | | MS_1_U10 | 5 | |
| EDW_U02 | The student is able to perceive ethically complex situations, critically analyze them and propose ways to solve them ethically. | MS_1_U01 | 3 | |
| | | MS_1_U03 | 4 | |
| | | MS_1_U04 | 4 | |
| EDW_W01 | The student knows the most important ethical theories and how to apply them in the work of a diplomat. | MS_1_W06 | 4 | |
| | | MS_1_W07 | 3 | |
| EDW_W02 | The student knows legal regulations and codes of ethics that create ethical standards in diplomacy at the national and international levels. | MS_1_W02 | 4 | |
| | | MS_1_W08 | 5 | |

| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| a05 | Lecture methods / expository methods | Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i> |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b07 | Problem-solving methods | Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i> |
| c07 | Demonstration methods | Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i> |
| f03 | Methods of self-learning | Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i> |

| 10. Forms of teaching | | | | | |
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| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| W3-MS-S1-EDW_Wr | workshop | 15 | course work | EDW_K01, EDW_U01, EDW_U02, EDW_W01, EDW_W02 | a05, b04, b07, c07, f03 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
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| Code | Category | Name (description) | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | No |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | No |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | No |

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| c01 | Preparation for verification of learning outcomes | Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i> | Yes |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i> | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.