1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module					
Module name		State and Law Studies				
Mod	lule code	W3-MS-S1-SLS				
Nun	nber of the ECTS credits	3				
Language of instruction		English				
Purpose and description of the content of education		The aim is to present issues related to the state and the law as a specific area of interest in political science and diplomacy. During the course the following issues will be discussed: 1) the concepts of the state, 2) the forms of states, 3) the structures and functions of states, 4) the concepts of law and legal culture 5) the concept of a legal provision and a legal norm 6) the types of legal provisions and legal norms 7) the validity of law 8) the interpretation of law 9) the observance of law.				
com	of modules that must be pleted before starting this lule (if necessary)	not applicable				

8. Learning	arning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)		
SLS_K01	The student can critically evaluate key concepts and processes in the field of state and law.	MS_1_K01	2		
		MS_1_K05	1		
SLS_U01	The student is able to correctly analyse and interpret complex issues and phenomena concerning the foundations of state and legal functioning.	MS_1_U01	4		
SLS_WO1	The student understands basic concepts in the fields of political and administrative sciences and legal sciences in order to understand the specificities of the legal and political level of the functioning of the state in a comparative context.	MS_1_W01	4		
SLS_WO3	The student understands the terminology of political science, administration, and legal sciences in English.	MS_1_W03	4		

9. Methods of o	Methods of conducting classes			
Code	Category	Name (description)		
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided		
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps		

		specified by the person teaching the course
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course

10. Forms of teacl	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-SLS_C	practical classes	30		SLS_K01, SLS_U01, SLS_W01, SLS_W03	b04, b07, b09
W3-MS-S1-SLS_W	lecture	15		SLS_K01, SLS_U01, SLS_W01, SLS_W03	a01, a05, b01

11. The student's	. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	Yes	
a03		Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes	



Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.