

1.	<b>Field of study</b>	<b>International Studies in Political Science and Diplomacy</b>	
2.	Faculty	Faculty of Social Sciences	
3.	Academic year of entry	2024/2025 (winter term)	
4.	Level of qualifications/degree	first-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	
7.	<b>General information about the module</b>		
<b>Module name</b>		<b>Common Foreign and Security Policy</b>	
Module code		W3-MS-S1-CFSP	
Number of the ECTS credits		2	
Language of instruction		English	
Purpose and description of the content of education		The module aims to familiarise students with the legal nature and evolution of the European Union's (European Communities') structure as well as the Common Foreign and Security Policy's origins, essence, goals and principles. Students also learn about the institutions operating within the CFSP and current, selected aspects of the CFSP implementation.	
List of modules that must be completed before starting this module (if necessary)		not applicable	
8.	<b>Learning outcomes of the module</b>		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
CFSP_K01	The student is prepared to work in public organisations and institutions, in international (European) organisations and institutions	MS_1_K02 MS_1_K03	3 3
CFSP_K02	The student understands the need to learn and acquire new skills.	MS_1_K01	4
CFSP_U01	The student can adequately analyse and explain social and political processes and phenomena taking place in the international environment of the European Union.	MS_1_U01	4
CFSP_U02	The student can correctly assess and interpret the relationships between political, economic, social, historical and cultural processes in the international environment of the European Union and their impact on the Common Foreign and Security Policy.	MS_1_U02	4
CFSP_U03	The student can use knowledge and analytical skills in communicating in a foreign language.	MS_1_U07 MS_1_U08	3 4
CFSP_W01	The student demonstrates an advanced level of knowledge in the field of European integration, the European Union and the Common Foreign and Security Policy.	MS_1_W05	4
W_02	The student demonstrates an advanced level of knowledge about the historical, political, economic, social, cultural and legal conditions of the European integration process, including cooperation in the field of foreign and security policy.	MS_1_W02	4

9. Methods of conducting classes					
Code	Category	Name (description)			
a01	Lecture methods / expository methods	<p>Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i></p>			
b01	Problem-solving methods	<p>Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i></p>			
b04	Problem-solving methods	<p>Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i></p>			
b10	Problem-solving methods	<p>SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i></p>			
c07	Demonstration methods	<p>Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i></p>			
f01	Methods of self-learning	<p>Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i></p>			
f02	Methods of self-learning	<p>Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i></p>			
f03	Methods of self-learning	<p>Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i></p>			

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-CFSP_W	lecture	20	course work	CFSP_K01, CFSP_K02, CFSP_U01, CFSP_U02,	a01, b01, b04, b10, c07, f01, f02, f03

			CFSP_U03, CFSP_W01, W_02	
<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.