

1.	<b>Field of study</b>	<b>International Studies in Political Science and Diplomacy</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Spanish for International Relations B</b>
Module code	W3-MS-S1-SIR_B
Number of the ECTS credits	3
Language of instruction	Spanish
Purpose and description of the content of education	The aim of the module is to improve verbal communication skills in the private sphere and in public spaces in Spanish. As part of the module, students will deepen their knowledge of lexical and grammatical means and structures necessary to communicate in the field of international relations in Spanish.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SIR_B_K01	The student is able to make a self-assessment of the acquired knowledge and language skills appreciating their importance in the development of communicative competence in Spanish used in the work of a diplomat.	MS_1_K01	2
SIR_B_U01	The student recognizes and understands the more complex expressions and contents of the Spanish language formulated in terms of topics of the private and professional spheres applied to international business and diplomacy.	MS_1_U08	2
SIR_B_U02	The student is able to correctly and adequately use the acquired skills of operating typical phrases of the Spanish language.	MS_1_U07 MS_1_U08	2 2
SIR_B_U03	The student uses the knowledge he or she possesses to formulate and solve complex problems in the communication of diplomats with speakers of Spanish in international relations.	MS_1_U07	2
SIR_B_U04	The student participates in discussions, meetings taking on diverse roles and uses his/her communication skills in Spanish.	MS_1_K02 MS_1_U07	2 2
SIR_B_W01	The student has knowledge of the phrases and grammatical structures of Spanish used in the work of a diplomat.	MS_1_W03 MS_1_W11	2 2

9. Methods of conducting classes					
Code	Category	Name (description)			
a05	Lecture methods / expository methods	<p>Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i></p>			
b03	Problem-solving methods	<p>Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i></p>			
b07	Problem-solving methods	<p>Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i></p>			
d03	Programmed learning methods	<p>Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i></p>			
f01	Methods of self-learning	<p>Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i></p>			
10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S1-ERI_B_L	laboratory classes	30	course work	SIR_B_K01, SIR_B_U01, SIR_B_U02, SIR_B_U03, SIR_B_U04, SIR_B_W01	a05, b03, b07, d03, f01
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			
a01	Preparation for classes	<p>Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i></p>			
a02	Preparation for classes	<p>Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i></p>			
a03	Preparation for classes	<p>Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i></p>			
a05	Preparation for classes	<p>Production/preparation of tools, materials or documentation necessary for class participation</p>			
Is it part of the BUNA?					
					Yes

		<i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.