University of Silesia in Katowice

1.	Field of study	International Studies in Political Science and Diplomacy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of International Relations after 1945
Module code		W3-MS-S1-HIR
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		The purpose of the module is to introduce students to the history of international relations after 1945. Students will learn about the political, social and economic processes that determine contemporary international relations. The module also aims to familiarize those studying with the challenges of new international relations.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description		Learning outcomes of the programme	Level of competenc (scale 1-5)
HIR_K01	The student, being aware of the impact of cultural differences on contemporary international relations, is ready to work in international and multicultural teams as a member and/or leader.		MS_1_K02 MS_1_K03 MS_1_K04	3 3 4
HIR_K02	The student is aware of the importance of historical knowledge for understanding and interpreting contemporary political, economic and social phenomena and is ready to deepen and expand his knowledge continuously.		MS_1_K01	4
HIR_U01	The student is able to use his knowledge of the history of international relations after 1945 to interpret the phenomena and processes occurring in the field of international relations and propose possible scenarios for development.		MS_1_U01 MS_1_U02	4 4
HIR_W01	The student has an in-depth knowledge of the historical, political, social and economic conditions of international processes.		MS_1_W02 MS_1_W04	4 3
HIR_W02	The student has knowledge of the history of international relations and its connections with other disciplines.		MS_1_W01	3
HIR_W03	The student has an advanced knowledge of international relations terminology in a foreign language.		MS_1_U08 MS_1_W11	4 3

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*	
a02	Lecture methods / expository methods	Monographic lecture *an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue*	
a04	Lecture methods / expository methods	Lecture-speech *a lecture variant; an oral presentation of lecture content which has been prepared in writing; a lecture-speech can be delivered by the person teaching the course or an invited guest*	
b01	Problem-solving methods	Problem-based lecture *an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*	
b02	Problem-solving methods	Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*	
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*	

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
W3-MS-S1-HIR_W	lecture	30	exam	HIR_K01, HIR_K02, HIR_U01, HIR_W01, HIR_W02, HIR_W03	a01, a02, a04, b01, b02, b07

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes

b03	Consulting the curriculum and the organization of classes	Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.