University of Silesia in Katowice

1.	Field of study	**International Studies in Political Science and Diplomacy**
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	**General information about the module**

Module name	**Geopolitics**
Module code	W3-MS-S1-Ge
Number of the ECTS credits	3
Language of instruction	English
Purpose and description of the content of education	The module aims to familiarize the student with past, present, and prospective trends occurring on the world stage and in the regional context, which will be analyzed from a geopolitical perspective. The student becomes familiar with geopolitical theoretical concepts, which then enable empirical analysis of various situations falling within the framework of politics, strategy and geography.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	**Learning outcomes of the module**

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
Ge_K01	The student is aware of the dynamic political changes in the world and understands the necessity of constantly expanding and supplementing knowledge of geopolitical problems.	MS_1_K01	4
Ge_K02	The student is prepared to actively participate in debates and discussions on the geopolitical situation of countries.	MS_1_K02	3
Ge_U01	The student can perceive and explain the phenomena and problems of geopolitics and show the influence of geographical conditions on the political and economic strategy of states.	MS_1_U02 MS_1_U04	4 3
Ge_U02	The student is able to apply geopolitical analysis methods to forecast and evaluate the international situation.	MS_1_U01 MS_1_U02	4 4
Ge_W01	The student knows and understands to an advanced degree the main theories of geopolitics and its connections with other scientific disciplines and uses an advanced conceptual apparatus in this field.	MS_1_W01 MS_1_W03	3 3
Ge_W02	The student has advanced knowledge of the main actors in geopolitics and their role in geopolitical processes.	MS_1_W09	4

9.	**Methods of conducting classes**

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a*

			passive reception of the information provided
b01	Problem-solving methods	Problem-based lecture	*an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution*
b04	Problem-solving methods	Activating method – discussion / debate	*an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods	Activating methods: a case study	*a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
c07	Demonstration methods	Screen presentation	*a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
W3-MS-S1-Ge_C	practical classes	30	course work	Ge_K01, Ge_K02, Ge_U01, Ge_U02, Ge_W01, Ge_W02	b04, b07, c07
W3-MS-S1-Ge_W	lecture	15	course work	Ge_U01, Ge_U02, Ge_W01, Ge_W02	a01, b01, b04, c07

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	Yes
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule *getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the*	Yes

		pursued study programme	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.