University of Silesia in Katowice

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Social rehabilitation programs in correctional institutions
Module code		ER18
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Education aims to acquire knowledge and skills in the practical application of resocialization methods in correctional institutions and learn about resocialization, readaptation, and social reintegration programs. The educational content refers to the theoretical aspects of social rehabilitation methodology, the analysis of social rehabilitation programs in institutions and centers for juvenile delinquents, and penitentiaries for adults. The content also refers to the role of the educator in the process of their implementation.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description		Learning outcomes of the programme	Level of competenc (scale 1-5)
E.2R.U1.	The student is able to apply the theoretical foundations of social rehabilitation and social rehabilitation methodology in practice. Knows how to implement, prepare and adapt social rehabilitation programs dedicated to institutions and centers for juvenile delinquents and penitentiaries for adults. Knows how to psychotechnics, anthropotechnics and cultural techniques at work in a diverse environment of institutional resocialization of juvenile delinquents and adults.		KN3_K01 KN3_K03 KN3_U01 KN3_U06 KN3_U11	1 1 1 1 1
E.2R.W1	The student knows the theoretical foundations of social rehabilitation and social rehabilitation methodology. Knows the theoretical assumptions of anthropotechnical and cultural technical work and the possibilities of using them in the process of social rehabilitation in correctional institutions. The student knows and understands the role of the educator in the social rehabilitation process, and also has knowledge about the structure and principles of implementing social rehabilitation programs in institutions and centers for juvenile delinquents and in penitentiaries for adults.		KN3_K01 KN3_K03 KN3_W05 KN3_W08 KN3_W12	1 1 3 1 1

9.	Methods of conducting classes	
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification

			explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
b04	Problem-solving methods		Activating method – discussion / debate
an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b08	Problem-solving methods		Activating method – peer learning
learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another
c07	Demonstration methods		Screen presentation
a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
e07	Practical methods		Simulation
an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material
f02	Methods of self-learning		Individual work with a text
searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
f03	Methods of self-learning		Conceptual work
a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10.	Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
E.2R.W1 / E.2R.U1.	practical classes	15	course work	E.2R.U1. , E.2R.W1	a05, b04, b08, c07, e07, f02, f03

11.	The student's work, apart from participation in classes, includes in particular:		

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation
reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials
reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus	Yes

		agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.