1.	**Field of study**	**Pedagogy**
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	**General information about the module**

Module name	**Social pathology**
Module code	ER13
Number of the ECTS credits	5
Language of instruction	
Purpose and description of the content of education	The student becomes acquainted with the research subject of social pathology and its conceptual apparatus. In addition, he or she becomes acquainted with selected pathological phenomena of a self-destructive nature (addiction), and criminal nature, as well as their manifestations and causes contemporary crisis of social bonds.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	**Learning outcomes of the module**

Code	**Description**	**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
K01	Student jest gotów do wykorzystania zdobytej wiedzy podczas zajęć do analizy napotykanych problemów społecznych, pojawiających się lub występujących zjawisk dewiacyjnych.	KN3_K04 KN3_K06 KN3_K08	2 2 3
U01	Student potrafi wykorzystywać wiedzę z zakresu patologii społecznej – scharakteryzować (opisać) zjawiska dewiacyjne, określać współczesne ich tendencje (skalę), analizować przyczyny ich powstawania, wyszczególnić skutki jakie wywołują oraz wskazać określone działania profilaktyczne (zaradcze).	KN3_U01 KN3_U02 KN3_U06	4 4 3
W01	Student zna i rozumie teoretyczne założenia zjawisk dewiacyjnych, patologicznych, marginalnych dotykających pojedyncze jednostki, grupy oraz instytucje. Student zna i rozumie etiologię oraz współczesne tendencje rozwoju wybranych patologii społecznych, problemów społecznych. Student zna i rozumie skutki dewiacji społecznych oraz kwestie dotyczące profilaktyki (zapobiegania i przeciwdziałania) występowania dewiacji społecznych (patologiom i problemom społecznym).	KN3_W02 KN3_W03	2 4

9.	**Methods of conducting classes**

Code	**Category**	**Name (description)**
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a*

		passive reception of the information provided
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
c01	Demonstration methods	Exhibition *preparing an object for public display and displaying it in order to elicit a specific reaction; creating a themed collection of specimens/objects/works to illustrate a specific issue*
c02	Demonstration methods	Video show *reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.*
c05	Demonstration methods	Poster presentation *a visual presentation of a problem and its proposed solutions, created by the person teaching the course or by a student on a poster board showing one major element or a collection of several elements in a coherent graphic form*
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*

10.	Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	practical classes	30	course work	K01, U01, W01	b07, c01, c02, c05, c07
02	lecture	15	exam	K01, W01	a01, a05, b04, b07, c07

11.	The student's work, apart from participation in classes, includes in particular:		

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	Yes
a02	Preparation for classes	Literature reading / analysis of source materials	No

		reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.