

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Developmental psychology
Module code	B7
Number of the ECTS credits	5
Language of instruction	Polish
Purpose and description of the content of education	The "Developmental Psychology" module aims to explain the specificity of developmental psychology as a branch of psychology. Another goal is to outline the current state of knowledge about human development throughout the lifespan. The third goal is to discuss selected research problems undertaken within developmental psychology and the most important scientific concepts developed within it.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	W zakresie kompetencji absolwent jest gotów do ciągłego doskonalenia swojej wiedzy merytorycznej	KN3_K08	2
U01	W zakresie umiejętności absolwent potrafi obserwować procesy rozwojowe uczniów	KN3_U01	4
		KN3_U05	4
		KN3_U06	5
U02	W zakresie umiejętności absolwent potrafi rozpoznawać potrzeby psychospołecznego wsparcia ucznia oraz identyfikować jego potrzeby w rozwoju uzdolnień i zainteresowań	KN3_U01	4
		KN3_U04	5
W01	W zakresie wiedzy absolwent zna i rozumie proces rozwoju ucznia w okresie dzieciństwa, adolescencji i wczesnej dorosłości: rozwój fizyczny, motoryczny, psychoseksualny, rozwój procesów poznawczych (myślenia, mowy, spostrzegania, uwagi, pamięci), rozwój społeczno-emocjonalny i moralny; zmiany fizyczne i psychiczne w okresie dojrzewania; normę rozwojową i rozwój w kontekście wychowania; dysharmonie i zaburzenia rozwojowe uczniów; zaburzenia zachowania oraz zagadnienia nieśmiałości i nadpobudliwości	KN3_W02	4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a</i>

		<i>passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	30	course work	W01	a01
02	practical classes	15	course work	K01, U01, U02, W01	a05, b04, c02, c07

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of	Analysis of the corrective feedback provided by the academic teacher on the results of the	Yes

	learning outcomes	verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.